



BENGALURU CITY UNIVERSITY

CHOICE BASED CREDIT SYSTEM

**(Semester Scheme with Multiple Entry and Exit Options for
Under Graduate Course)**

Syllabus for Foreign Languages

2021-22 onwards

Proceedings of the BOS meeting, scheduled on 29-09-2021

The BOS meeting (UG/PG) in foreign languages was held on 29-09-2021 from 1130 Am onwards at Centre for Global Languages, BCU.

All the Items on the agenda were approved and passed.

Item No. 1 :

Panel of examiners for UG/PG French (all schemes), and for Certificate /Diploma/H.Diploma/Adv.Diploma courses in French, German, Spanish, Japanese, Chinese, and Korean was approved and passed.

Item No.2 :

The NEP -2020 based syllabus for the UG courses (AECC) (French & German as 2nd Language) were scrutinized , approved and passed. (Annexure- 1 & 2)

Item No.3:

The NEP-2020 based syllabus for the BA – French Honors programme (Core papers DSC) and DSE/OE in French and German were scrutinized. It was decided that the students opting for FRENCH as a core paper (DSC) should have studied French in PUC or 12th std or done A2 level from Alliance Française. The syllabus and eligibility criteria were approved and passed. (Annexure-3)

Item No.4:

It was decided to revise the M.A JAPANESE syllabus as the earlier syllabus is outdated . The revised Syllabus for M.A JAPANESE was scrutinized, approved and passed. (Annexure – 4)

Item N0.5:

It was decided to revise the M.A SPANISH syllabus as the earlier syllabus is outdated . The revised Syllabus for M.A SPANISH was scrutinized, approved and passed. (Annexure-5)

Item No.6:

It was decided to revise the syllabus of ADVANCE DIPLOMA in FRENCH as the existing syllabus is outdated. New syllabus was scrutinized, approved and passed. (Annexure-6)

The following Members were present:

Sl.No	Name and Designation	BOS	Signature
1	Dr.Jyothi Venkatesh Chairperson Centre for Global Languages, BCU	CHAIRPERSON	<i>Jyothi Venkatesh</i> 29/9/21
2	Dr.Santhana Krishnan K G Faculty of French Centre for Global Languages, BCU	MEMBER	<i>Dr. Santhana</i> 29/9/21
3	Mrs. Pushpalatha.N Faculty of French Centre for Global Languages, BCU	MEMBER	<i>N. Pushpalatha</i> 29/9/21
4	Dr.R Calaivanane Asst.Professor, Department of french School of Social Science & languages, VIT University, Vellore, Tamil Nadu	MEMBER	<i>R. Calaivanane</i> 29/9/2021
5	Mrs.Lizy Wilson HOD Department of German, Mount Carmel College, (Autonomous), Bengaluru	MEMBER	<i>Lizy Wilson</i> 29/9/21
6	Mrs. Deirdre Fernandes Dominic Associate Manager Accenture Bangalore	MEMBER	ABSENT
7	Mrs. Preet Vidyanand Japanese Language Expert Bangalore	MEMBER	<i>Preet A</i> 29/9/21

The Chairperson thanked the members present and ended the meeting.

Jyothi Venkatesh
CHAIRPERSON
CENTRE FOR GLOBAL LANGUAGES
BENGALURU CITY UNIVERSITY
P.K. BLOCK, PALACE ROAD,
BENGALURU - 560 009.

Model Program Structure for UG Program – II B
B.A. with One Major and One Minor / Without Practical
Discipline Specific Core / Discipline Elective / Open Elective
FRENCH (DSC / DSE / OE)

SEM	Discipline Core (DSC)	Credits	Hours	Discipline Elective (DSE) / Open Elective (OE)	Credits	Hours	Marks	
							Theory	I.A.
I	Discipline: A 1: <i>Communication progressive du français- I</i> – Communicative French -I	03	04	OE – 1 : Basic French - I	03	04	70	30
	Discipline: A 2 <i>Vocabulaire progressif du Français-I</i> French vocabulary -I	03	04				70	30
II	Discipline: A 3 <i>Communication en dialogues- II</i> Communicative French - II	03	04	OE – 2 : Basic French - II	03	04	70	30
	Discipline: A 4 <i>Vocabulaire progressif du Français-II et écriture créative</i> French vocabulary -II and creative writing	03	04				70	30
Exit Option with Certificate (50 Credits)								

SEM	Discipline Core (DSC)	Credits	Hours	Discipline Elective (DSE) / Open Elective (OE)	Credits	Hours	Marks	
							Theory	I.A.
III	Discipline: A 5 <i>Littérature progressive du français-I</i> French Literature - I	03	04	OE – 3 : Intermediary French -I	03	04	70	30
	Discipline: A 6 <i>Civilisation progressive du français -I</i> French civilization-I	03	04				70	30
IV	Discipline: A 7 <i>Littérature progressive du français-II</i> French Literature - II	03	04	OE – 4 : Intermediary French - II	03	04	70	30
	Discipline: A 8 <i>Civilisation progressive du français -II</i> French civilization-II	03	04				70	30
Exit Option with Diploma Course (100 Credits) Choose any One Discipline as Major, the other as the Minor								

SEM	Discipline Core (DSC)	Credits	Hours	Discipline Elective (DSE) / Open Elective (OE)	Credits	Hours	Marks	
							Theory	I.A.
V	Discipline: A 9 <i>Introduction à la Linguistique-</i> Introduction to French Linguistics	04	05	Discipline A, E-1 <i>Français pour la Mode</i> French for Fashion	03	04	70	30

	Discipline: A 10 La civilisation française contemporaine Contemporary French Civilization	04	05				70	30
VI	Discipline: A 11 <i>Introduction à la traduction</i> Introduction to Translation studies	04	05	Discipline A, E-2 <i>Français pour l'Hôtellerie</i> French for Hospitality	03	04	70	30
	Discipline: A 12 La Littérature française du XX et XXI siècles French Literature of XX and XXI centuries	04	05				70	30
				Internship	02	03		
Exit Option with Bachelor of Arts, B.A. Basic Degree (142 Credits)								

SEM	Discipline Core (DSC)	Credits	Hours	Discipline Elective (DSE) / Open Elective (OE)	Credits	Hours	Marks	
							Theory	I.A.
VII	Discipline: A 13 La Littérature française du XIX siècle Textes choisis French Literature of XIX century- Selected texts	04	05	Discipline A, E-3 <i>Français pour Tourisme</i> French for Tourism	03	04	70	30
	Discipline: A 14 Etude du cinéma français Study of French Cinema	04	05	Research Methodology	03	04	70	30
	Discipline: A 15 <i>Etude de la Culture française à travers des icônes choisis</i> Study of French culture through selected icons	04	05				70	30
VIII	Discipline: A 16 La Littérature française du XVII et XVIII siècles -Textes choisis French Literature of XVII & XVIII centuries- Selected texts	03	04	Discipline A, E-4 <i>Le Français des Affaires</i> Business French	03	04	70	30
	Discipline: A 17 <i>Introduction à l'Interprétation</i> Introduction to Interpretation	03	04	Research Project OR Two Additional Elective Papers	06	08	70	30
	Discipline: A 18 <i>Etudes des Beaux-arts Français</i> Study of French fine arts	03	04				70	30
				1. Français pour la Diplomatie French for Diplomacy	03	04	70	30
				1. Français de Sciences-techniques	03	04	70	30

				French for Science and Technology				
Award of Bachelor of Arts Honours, B.A. (Hon's) Degree (184 Credits)								
In lieu of the research project, two additional⁴ elective papers / Internship may be offered								

Model Program Structure for Under Graduate Language in **FRENCH (UG) Program – IIB
FRENCH (AECC)**

B. Com.: Ability Enhancement Compulsory Course (AECC / SEC) B.Sc.: Ability Enhancement Compulsory Course (AECC)

B.A: Ability Enhancement Compulsory Course (AECC)

BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc. Courses: (AECC)

QUESTION PAPER PATTERN WITHOUT PRACTICAL

Qn. No.	Particulars			Marks	Total
Theory					
	SECTION - A				
I	Compulsory Questions		4	05	20
	SECTION - B				
II	Grammar based questions		2	05	10
III	Answer as specified		10	01	10
	SECTION - C				
III	Vocabulary , Comprehension, Composition		6	05	30
	Total				70
Internal Assessment		IA Test		10	30
		Assignment		10	
		Attendance		10	
		TOTAL			100

Model Program Structure for UG Program – IIB

**BA with One Major and One Minor / Without Practical Discipline Specific Core / Discipline Elective /
Open Elective FRENCH (DSC /DSE /OE)**

QUESTION PAPER PATTERN WITHOUT PRACTICAL

Qn. No.	Particulars		Marks	Total
Theory				
I	Compulsory Questions	4 out of 5	05	20
II	Short Answer Questions	5 out of 6	04	20
III	Essay type Answer Questions	4 out of 6	10	40
Total				70
Internal Assessment	IA Test		10	30
	Assignment		10	
	Attendance		10	
	TOTAL			100

SYLLABUS

IIB - BA with One Major and One Minor / Without Practical

Discipline Specific Core / Open Elective FRENCH (DSC/ /OE)

SEM	DSC/OE	PRESCRIBED TEXT-BOOK
I	Discipline A1	Communication progressive du français A1 Full - Book Clé International ISBN : 9782090384451
I	Discipline A2	Vocabulaire Prog. Du Français – A1 Full-Book Publisher: Clé international ISBN: 9782090380170
I	OE -1	Salut France ! Langers International Units : 1-4 ISBN : 9789385478697

II	Discipline A3	Communication En Dialogues – A2/B1 Full-Book Clé international ISBN: 9782090380637
II	Discipline A4	Vocabulaire progressif du français –A2/B1 Full-Book Publisher: CLE International ISBN: 9782090380156 and Ecritures Créatives Publisher: FLE PUG ISBN: 9782706116629
II	OE-2	Salut France ! Langers International Units : 5-8 ISBN : 9789385478697

NEP SYLLABI– FRENCH (W.E.F. 2021-22 ONWARDS)

For Undergraduate Programs: BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.

(Basic/Hons) Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Coursewise credit structure**

I THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of general French in professional usage.

- To facilitate students to develop proficiency in French communication and to be globally competent
- To develop creative and innovative abilities using French, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using French.
- To appraise the students of the different customs, traditions, socio- historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French.

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in French.

- Comprehend and construct syntactically correct answers in basic French comprehension
- Develop and demonstrate basic oral skills in French for possible situations. □ Understand the socio-cultural and historical features of France

NEP SYLLABI– FRENCH
(W.E.F. 2021-22 ONWARDS)

**For Undergraduate Programs: BA, BSc, BCom, BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA)
Etc. (Basic/Hons)**

Model Program Structures for Under Graduate (UG) Programs -IIB FRENCH (AECC)

B. Com Ability Enhancement Compulsory Course (AECC)

Semester	AECC	Credit	Hours	Theory Marks 70	Internal Assessment 30		
					Test	Assignment	Attendance
I	FRENCH-I	3	04	20+20+30	10	10	10
II	FRENCH-II	3	04	20+20+30	10	10	10
III	FRENCH-III	3	04	20+20+30	10	10	10
IV	FRENCH-IV	3	04	20+20+30	10	10	10
				70+30=100 / 40+10=50			

B. Sc.: Ability Enhancement Compulsory Course (AECC)

Semester	AECC	Credit	Hours	Theory Marks 70	Internal Assessment 30		
					Test	Assignment	Attendance
I	FRENCH - I	3	04	20+20+30	10	10	10
II	FRENCH -II	3	04	20+20+30	10	10	10
III	FRENCH -III	3	04	20+20+30	10	10	10
IV	FRENCH-IV	3	04	20+20+30	10	10	10
				70+30=100 / 40+10=50			

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B.A: Ability Enhancement Compulsory Course (AECC)

Semester	AECC		Credit	Hours	Theory Marks 70	Internal Assessment 30		
						Test	Assignment	Attendance
I	FRENCH-I		3	04	20+20+30	10	10	10
II	FRENCH-II		3	04	20+20+30	10	10	10
III	FRENCH-III		3	04	20+20+30	10	10	10
IV	FRENCH-IV		3	04	20+20+30	10	10	10
					70+30=100 / 40+10=50			

BBA/ BBA (T&T)/ BCA/BSW/BHA/B. Home Science/BA Music/ BA (FA) Etc.:
Ability Enhancement Compulsory Course (AECC)

Semester	AECC		Credit	Hours	Theory Marks 70	Internal Assessment 30		
						Test	Assignment	Attendance
I	FRENCH-I		3	04	20+20+30	10	10	10
II	FRENCH-II		3	04	20+20+30	10	10	10
III	FRENCH-III		3	04	20+20+30	10	10	10
IV	FRENCH-IV		3	04	20+20+30	10	10	10
					70+30=100 / 40+10=50			

DETAILED SYLLABUS

AECC

SEMESTER I : AECC – ABILITY ENHANCEMENT COMPULSORY COURSE, LANGUAGES

L2-1 (3) : FRENCH

TEXT-BOOK : LATTITUDE – 1

UNITS – 1-6

- **UNIT 1 : Salut ! :** se présenter, s'excuser,
- **UNIT 2 : Enchanté ! :** Demander de se présenter, présenter quelqu'un.
- **UNIT 3 : J'adore ! :** Exprimer ses goûts, échanger sur ses projets.
- **UNIT 4 : Tu veux bien ? :** Demander à quelqu'un de faire quelque chose, demander poliment, parler d'actions passées.
- **UNIT 5 : On se voit quand ? :** Proposer, accepter, refuser une invitation.
Indiquer la date, prendre et fixer un rendez-vous, demander et indiquer l'heure.
- **UNIT 6 : Bonne idée, :** Exprimer son point de vue, s'informer sur le prix, la quantité, exprimer la quantité.

DETAILED SYLLABUS

AECC

SEMESTER II : AECC – ABILITY ENHANCEMENT COMPULSORY COURSE , LANGUAGES

L2-2 (3) : FRENCH

TEXT-BOOK: LATITUDE – 1

UNITS – 7-12

- **UNIT 7 : C'est où** : Demander et indiquer la direction, Localiser.
- **UNIT 8 : N'oubliez pas** : Exprimer l'obligation ou l'interdit. Conseiller.
- **UNIT 9 : Belle vue sur la mer** : Décrire un lieu, , Situer, se situer dans le temps.
- **UNIT 10 : Quel beau voyage !** Raconter, décrire les étapes d'une action, exprimer l'intensité et la quantité, Interroger.
- **UNIT 11 : Oh ! Joli !** Décrire quelqu'un, comparer, exprimer l'accord ou le désaccord.
- **UNIT 12 : Et après ?** Parler de l'avenir, exprimer des souhaits, Décrire quelqu'un

**MODEL QUESTION PAPER FORMAT I SEMESTER (II LANGUAGE) AECC NEP
BASED (2021-22 onwards) L2-1 - FRENCH**

Time: 3 hrs.

Max.Marks: 70

SECTION A

- | | |
|---------------------------------------|---|
| 1. Complétez avec un article indéfini | 5 |
| 2. Complétez avec un article défini | 5 |
| 3. Complétez avec un article partitif | 5 |
| 4. Mettez les noms au féminin | 5 |

SECTION B

- | | |
|--|----|
| 5. Mettez les verbes aux temps indiqués | 5 |
| 6. Remplacez les mots soulignés par un pronom (Obj direct) | 5 |
| 7. Répondez selon les consignes | 10 |

SECTION C

- | | |
|--|---|
| 8. Traduisez en anglais | 5 |
| 9. Traduisez en Français | 5 |
| 10. Questions –socio-culturelles, vrai ou faux | 5 |
| 11. Complétez le paragraphe (unseen para) | 5 |
| 12. Compréhension (unseen para) | 5 |
| 13. Composition / Ecrire un email | 5 |

MODEL QUESTION PAPER FORMAT

II SEMESTER (II LANGUAGE) AECC

NEP BASED (2021-22 onwards) L2-2 – FRENCH

Time: 3 hrs.

Max.Marks: 70

SECTION A

- | | |
|--|---|
| 1. Complétez avec un article contracté | 5 |
| 2. Complétez avec un adjectif démonstratif | 5 |
| 3. Complétez avec un pronom relatif | 5 |
| 4. Mettez les phrases au négatif | 5 |

SECTION B

- | | |
|--|----|
| 5. Accordez les adjectifs | 5 |
| 6. Remplacez les mots soulignés par un pronom (Obj Indirect) | 5 |
| 7. Mettez les verbes aux temps indiqués | 10 |

SECTION C

- | | |
|--|---|
| 8. Traduisez en Anglais | 5 |
| 9. Traduisez en Français | 5 |
| 10. Questions –socio-culturelles, Vrai ou faux | 5 |
| 11. Complétez le paragraphe (unseen para) | 5 |
| 12. Compréhension (unseen para) | 5 |
| 13. Composition /Ecrire une lettre | 5 |

NEP SYLLABI OF SECOND LANGUAGE (L2) – GERMAN

(W.E.F. 2021-22 ONWARDS)

**For Undergraduate Programs: BA, BSc, B.Com, etc
(Basic/Hons)**

Contents:

- I. The objectives of the course**
- II. The intended outcomes of the course**
- III. Course wise credit structure**

Abbreviations used:

AECC : Ability Enhancement Compulsory Course
BCGER: B.Com German
BAGER: Bachelors German

L2: II language

SEE: Semester End Exam
IA: Internal Assessment

I. THE OBJECTIVES OF THE COURSE:

The aim of the course is to help the students acquire basic and intermediate levels of communication skills of General German in professional usage.

- To facilitate students to develop proficiency in German communication and to be globally competent
- To develop creative and innovative abilities using German, to meet the challenges of the constantly evolving industry and to identify entrepreneurial opportunities
- To enable students to be leaders and develop inter personal skills to perform effectively in diverse teams of MNC using German
- To appraise the students of the different customs, traditions, socio- historical aspects and trends in German society and literature.
- To assess and interpret authentic documents in German.

II. INTENDED LEARNING OUTCOMES.

- Explain linguistic requirements of German grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in German.

- Comprehend and construct syntactically correct answers in basic German comprehension
- Develop and demonstrate basic oral skills in German for possible situations.
- Understand the socio-cultural and historical features of Germany.

III. COURSEWISE CREDIT STRUCTURE

For all Undergraduate courses : B.A . BSc, B.Co, etc (Basic/Hons)

B.Com Ability Enhancement Compulsory course, Languages

SEMESTER – I									
Sl. No.	Course Code	Title of the Course	Category of Course	Teaching Hours/Week (L+T+P)	Marks		Total	Credits	Duration of Exam
					SEE	IA			
1	BCGER L2-1	GERMAN - I	AECC	3+1+0	70	30	100	3	3 hrs
TOTAL				3+1+0	70	30	100	3	--
SEMESTER – II									
Sl. No.	Course Code	Title of the Course	Category of Course	Teaching Hours/Week (L+T+P)	Marks		Total	Credits	Duration of Exam
					SEE	IA			
1	BCGER L2-2	GERMAN - II	AECC	3+1+0	70	30	100	3	3 hrs
TOTAL				3+1+0	70	30	100	3	--

B.Sc Ability Enhancement Compulsory Course, Languages

SEMESTER – I									
Sl. No.	Course Code	Title of the Course	Category of Course	Teaching Hours/Week (L+T+P)	Marks		Total	Credits	Duration of Exam
					SEE	IA			
1	BAGER L2-1	GERMAN - I	AECC	3+1+0	70	30	100	3	3 hrs
TOTAL				3+1+0	70	30	100	3	--
SEMESTER – II									
Sl. No.	Course Code	Title of the Course	Category of Course	Teaching Hours/Week (L+T+P)	Marks		Total	Credits	Duration of Exam
					SEE	IA			
1	BAGER L2-2	GERMAN - II	AECC	3+1+0	70	30	100	3	3 hrs
TOTAL				3+1+0	70	30	100	3	--

B.A Ability Enhancement Compulsory Course, Languages

SEMESTER – I									
Sl. No.	Course Code	Title of the Course	Category of Course	Teaching Hours/Week (L+T+P)	Marks		Total	Credits	Duration of Exam
					SEE	IA			
1	BAGER L2-1	GERMAN - I	AECC	3+1+0	70	30	100	3	3 hrs
TOTAL				3+1+0	70	30	100	3	--
SEMESTER – II									
Sl. No.	Course Code	Title of the Course	Category of Course	Teaching Hours/Week (L+T+P)	Marks		Total	Credits	Duration of Exam
					SEE	IA			
1	BAGER L2-2	GERMAN - II	AECC	3+1+0	70	30	100	3	3 hrs
TOTAL				3+1+0	70	30	100	3	--

DETAILED SYLLABUS

SEMESTER I: AECC – ABILITY ENHANCEMENT COMPULSORY

COURSE, LANGUAGES L2-1 (3): GERMAN

TEXT-BOOK: NETZWERK A1 – DEUTSCH ALS FREMDSPRACHE

UNIT 1: Guten Tag!

Grüßen und verabschieden / sich und andere vorstellen / über Sich und andere sprechen/
Zahlen bis 20 / Telefonnummer und E-Mail Adresse nennen / über Länder und Sprachen
sprechen / buchstabieren.

1. UNIT 2: Freunde, Kollegen und Ich

Über Hobbys sprechen / sich verabreden / Wochentage benennen/über Arbeit, Berufe und
Arbeitszeiten sprechen / Zahlen ab 20 lernen / über Jahreszeiten sprechen / ein Profil im
Internet erstellen.

2. UNIT 3: In der Stadt

Plätze und Gebäude benennen / Fragen zu Orten stellen/ Dinge erfragen / Verkehrsmittel
benennen / Texte mit Internationalen Wörtern verstehen / nach dem Weg fragen und einen
Weg beschreiben / Artikel lernen.

3. UNIT 4: Guten Appetit!

über Essen sprechen/ einen Einkauf planen/ Gespräche beim Einkauf führen/ Gespräche
beim Essen führen/ mit W-Fragen Texte verstehen/ Wörter ordnen und lernen.

4. UNIT 5: Tag für Tag

die Uhrzeit verstehen und nennen / Zeitangaben machen/ über die Familie sprechen/ sich
verabreden/ sich für eine Verspätung entschuldigen/ einen Termin vereinbaren.

5. UNIT 6: Zeit mit Freunden

etwas Gemeinsam planen / über Geburtstag sprechen/ eine Einladung verstehen und
schreiben/ im Restaurant bestellen und bezahlen/ über ein Ereignis sprechen/ bestimmte
Informationen in Texte finden/ Veranstaltungstipps im Radio verstehen.

DETAILED SYLLABUS

SEMESTER II: AECC – ABILITY ENHANCEMENT COMPULSORY

COURSE, LANGUAGE L2-1 (3): GERMAN

TEXT-BOOK: NETZWERK A1 – DEUTSCH ALS FREMDSPRACHE

1. UNIT 7: Kontakte

Termine absprechen/ Anleitungen verstehen und geben/ Briefe verstehen und beantworten/ über Sprachenlernen sprechen/ Informationen in Texten finden/ Gesprächssituationen erkennen/ Gespräche verstehen.

2. UNIT 8: Meine Wohnung

Wohnungsanzeigen verstehen/ eine Wohnung beschreiben/ die Wohnungseinrichtung planen/ eine Einladung schriftlich beantworten/ über Wohnformensprechen/ einen Text über eine Wohnung schreiben/ eigene Wohnung beschreiben.

3. UNIT 9: Alles Arbeit?

einen Tagesablauf beschreiben/ über Vergangenes sprechen/ Stellenanzeigen verstehen/ Meinung über Jobs äußern, Blogs über Jobs verstehen/ ein Telefongespräch vorbereiten/ telefonieren und nachfragen/ über Jobs sprechen.

4. UNIT 10: Kleidung und Mode

über Kleidung sprechen/ chat über einen Einkauf verstehen/ über Verganges berichten/ Gespräche beim Kleiderkauf führen/ sich im Kaufhaus orientieren/ Informationen über Berlin Verstehen und recherchieren.

5. UNIT 11: Gesund und munter.

Persönliche Angaben machen/ Körperteile nennen/ einer Sportübung verstehen und erklären/ Aufforderungen wiedergeben/ Gespräche beim Arzt führen/ Anweisungen verstehen und geben/ Gesundheitstipps verstehen und geben/ Wörter erschließen.

6. UNIT 12: Ab in der Urlaub !

Vorschläge für eine Stadttour verstehen/ einen Weg beschreiben/ eine Postkarte schreiben/ das Wetter beschreiben/ Reiseberichte verstehen/ Probleme im Hotel beschreiben/ sich im Hotel beschweren/über Reiseziele sprechen.

MODEL QUESTION PAPER FORMAT

I SEMESTER (II LANGUAGE)

NEP BASED (2021-22 onwards)

L2-1 - GERMAN

Time: 3 hrs.

Max.Marks: 70

SECTION A

- | | |
|--|---|
| 1. Verwenden Sie die Bestimmte oder Unbestimmte Artikel. | 5 |
| 2. Ergänzen Sie die Plural Formen. | 5 |
| 3. Das Formular ausfüllen. | 5 |
| 4. Übungen mit Zeitangaben. | 5 |

SECTION B

- | | |
|--|----|
| 1. Konjugation- Regelmäßige und Unregelmäßige Verben | 5 |
| 2. Akkudativ verben, Präpositionen, Pronomen | 5 |
| 3. Gemischte Übungen | 10 |

SECTION C

- | | |
|---|---|
| 1. Übersetzen Sie die Sätze auf English | 5 |
| 2. Übersetzen Sie die Sätze auf Deutsch | 5 |
| 3. Leseverstehen . Richtig oder Falsch | 5 |
| 4. Die Lücken füllen / Kurze Sätze formulieren | 5 |
| 5. Ordnen Sie die folgenden / in einem Satz antworten | 5 |
| 6. SMS Schreiben / E-Mail schreiben und Antworten | 5 |

MODEL QUESTION PAPER FORMAT

II SEMESTER (II LANGUAGE)

NEP BASED (2021-22 onwards)

L2-2 – GERMAN

Time: 3 hrs.

Max.Marks: 70

SECTION A

- | | |
|---|---|
| 1. Wechselpräposition – Wo oder Wohin? | 5 |
| 2. Ergänzen Sie die Sätze im Dativ | 5 |
| 3. Verwenden Sie Dativ Präposition und Pronomen | 5 |
| 4. Füllen Sie die Lücken mit dem Perfekt | 5 |

SECTION B

- | | |
|---|----|
| 1. Ergänzen Sie die Sätze mit dem passenden Konjunktion | 5 |
| 2. Verwenden Sie das Präteritum | 5 |
| 3. Gemischte Übungen (alles mit Grammatik) | 10 |

SECTION C

- | | |
|---|---|
| 4. Übersetzen Sie die Sätze auf English | 5 |
| 5. Übersetzen Sie die Sätze auf Deutsch | 5 |
| 6. Leseverstehen . Richtig oder Falsch | 5 |
| 7. Die Lücken füllen / Kurze Sätze formulieren | 5 |
| 8. Ordnen Sie die folgenden / in einem Satz antworten | 5 |
| 9. Brief Schreiben / E-Mail schreiben / Einladungsbrief | 5 |
