

BENGALURU CITY UNIVERSITY

CHOICE BASED CREDIT SYSTEM (Semester Scheme with Multiple Entry and Exit Options for Under Graduate Course)

> Syllabus for Urdu (V & VI Semester)

> > 2023-24

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Course Content of Undergraduate 4 Year B.A. (Urdu) Course with Discipline Specific Core (DSC) & Discipline							
Specific Elective/Open Elective without practicals under NEP with effect from 2023-2024 & onwards							
Year	III	B.A.Discipline A-9: Tar			bistan	Course Credits 03	
Semes	ster V	قیداور تنقیری د بستان 				Hours/week 04	
Sum	mative A	ssessment Marks : 60	Total Contact 4/week-64		ormative As	sessment Marks: 40	
Cours	e	1. Fair introductory knowledge of the d 2. Fair knowledge of the historical evolu			its manifestatio	200	
Outco	-	3. Comprehension of the stages of the o	development of N	lew Literary Criticism			
		4. Overall knowledge of the processes I	eading to the de	velopment of various schoo	ols of thought i	n Literary Criticism	
Units			Course Content		Suggested Pedagogy		
Unit-1	1. FAN-	e-TANQUEED	Hours allotted		الكاني–1 فن	Lecture method	
Unit-1		Tanqueed ka Samaji aur Tareekhi		صيد ورتاريخی پس منظر	i-اردوتنقیدکاساجیا	2. Assignments	
	ii- Tanqı	ueed ka Mafhoom aur uski Ahamiyat	12	رأس كي اچميت نيلف وظائف	ii- تنقید کامفہوم اور iii- تنقید کے تین مح	3. Individual and group	
	a) Taree	ueed ke mutalliq teen Waza-if ef-o-Tahseen. b)Tashreeh. c)Tajziya		ین ب-تشریح-ج-تجزیه	الف يتعريف وتحسب	presentations and	
Unit-2	i- Urdu ⁻	QUEED-e-QADEEM Tanqueed ki Riwayat. ii- Mushairey		رِقدیم ی ii-مشاعرے iii-منظومات میں	اکائی–2 تنقیہ i-اردوتنقید کی روایت	activities	
		zoomat mein Tanqueedi Khiyalat eem Tanqueed ka Jayeza	12	iv- تذکر ۷- قدیم تنقید کاجائزہ	تنقيدى خيالات	4. Virtual mode	
		-e-TAGAIYYUR KI TANQUEED anqueed ki IBteda		ارتغير في منفيد	اکائی–3 عہا i-نٹی تنقید کی ابتدأ	5. Power point	
	ii- Altaf I	Hussain Hali ki Tanqueed i tanqueedi tasaneef ka Jayeza) کی تنقید نگار کی اور ان کی تنقید کی ii- شبلی کی تنقید می تصانیف		presentations	
Unit-3	iii- Shibl	li ki Tanqueedi Tasaneef ammad Hussain Azad ke	15	أزاد کے تنقیدی شعور کی نشودنما	iv-مولوی محد حسین آ		
	Tanque	edi Sha-oor ki Nashw-o-Nama	10	ودبستانون کا خصوصی مطالعه	اکانی–4 تنقید کے i- تاثراتی تنقید		
	KHUSO	UEEDI DABISTANON KA OSI MUTALA'A			ii-جمالياتي تنقيد		
Unit-4		ti Tanqueed ii-Jamaliyati Tanqueed tific Tanqueed iv- Taraqqi			iii-سائنٹفک تنقید iv-فساتی تنقید		
Unit-5		Tanqueed v- Nafsiyati ed vi- Usloobiyati Tanqueed	45		۷-اسلوبیاتی تنقید برز ج		
Unit-5	5. JADE	EED TANQEED	15 10		۱۱۱-سا شقفک شقید iv-فسیاتی شقید v-اسلو میاتی شقید اکائی -5 جدید شقید ۱-نی شقید ۲-شمس الرحمان فارو		
		nsur Rehman Farooqi	10	قى كى تىقىد	۲ یشمس الرحمٰن فارو		
Recommended Learning Resources							
Resources Name of the Book Author Publisher							
1. Jadeed Urdu Tanqueed- Usool-o- Nazaryat Dr. Sharib Rudulvi Nusrat Publishers, Victoria St. Lucknow Print 2. Urdu Tanqueed ka Irtega Dr. Ibadat Barelvi							
Resources 3. Tanqueed aur Fan-e-Tanqueed 4. Urdu Tanqueed- Hali se Kaleem		3. Tanqueed aur Fan-e-Tanqueed N		Dr. Ibadat BarelviEducational Book HousDr. Noorul Hasan NaqviEducational Book Hous		Book House, Aligarharh	
			ved Md. Nawab Kareem Modern Publishing House, . Najmul Huda Kitab Ghar, Sabzi Bagh, P		÷		
Resources Digital Libraries of Anjumane Taraqqi-e- Urdu, Hind, New Delhi. National Digital Library, Rekhta.org and other							
digital platforms							

Bangalore City University Page no. 10 Course Content of Undergraduate 4 Year B.A. (Urdu) Course with Discipline Specific Core (DSC) & Discipline Specific Elective/Open Elective without practicals under NEP with effect from 2023-2024 & onwards							
Year	III	B.A.Discipline A-10: Specia			Course Credits 03		
Semest	ter V	اعرکا خصوصی مطالعہ :علّامہا قبال	ہ-A-10 کسی شا	بی۔اے کورس: پر چ	Hours/week 04		
Sumn	native A		l Contact Hou 4/week-64/16	rs Formative As	sessment Marks: 40		
	Course Outcomes 1. Fair introductory knowledge of Allama Muhammad Iqbal's life & works 2. Full knowledge of Iqbal's works and their significance 3. Full comprehension of Allaam Iqbal's representative poems and their relevance 4. Full comprehension of Iqbal's philosophy in the light of his poetry 5. Overall knowledge of Allama Iqbal's intrellectual and poetical importance						
Units		Co	ourse Conten	t Sug	ggested Pedagogy		
Unit-1	1. Sawa	MA IQBAL-AHWAL-O-AFKAR Ineh Allama Iqbal ki Shairi ke Mukhtalif Adwar	Hours Allotted 12	I-علامہا قبال:احوال وآثار ا_سواح علامہا قبال ۲_اقبال کی شاعری کے مختلف ادوار	1. Lecture method 2. Assignments		
Unit-2	1. Ban 2. Bal- 3. Zart	AL KE SHERI MAJMOO-ON KA TA'RUF g-e-Dira e-Jibreel p-e-Kaleem ughan-e-Hijaz	12	اا-ا قبال کے شعری مجموعوں کا تعارف ۱۔با تک درا ۲۔بال جبریل ۳۔ارمغان حجاز	 3. Individual and group presentations and activities 4. Virtual mode 		
Unit-3	lqbal k 1. Mas 2. Saq 3. Lani	BAL KI NAZM NIGARI ii aham nazmon ka mutala'a ijide Qartaba i Nama in Khuda ke Huzoor me ih-Arzi Adam ka isteqbal karti hai	15	ااا-ا قبال کی نظم تگاری ا قبال کی اجم نظموں کا مطالعہ ۱_مسجد قرطبہ ۲_ساتی نامہ ۲_روحِ ارضی آدم کستقبال کرتی ہے	5. Power point presentations		
Unit-4		BAL KI GAZAL GOYI: Bal-e-Jibreel ki Panch Gazlon ka mutala'a	15	۲-یہ کی صراح کے تورین ۲۲-روحِ ارضی آدم کستقبال کرتی ہے ۱۷- اقبال کی غزل گوئی ۱-بالِ جبریل کی پہلیپا پنچ غزاوں کا مطالعہ			
Unit-5	1. Iqbal	al ke Afkar ka Tasawwur-e-Ishq ka Falsafa-e-Khudi	10	V-ا قبال کےاڈکار ۔ا قبال کا تصوّر مِشق س-ا قبال کا تصوّر خودی			
Recommended Learning Resources							
Resou	Resources Name of the Book Author Publisher						
Print Resources 1. Iqbal sab ke liye 2. Iqbal Shair aur Falsafi 3. Gazal aur Mutagazzlain 4. Rooh-e-Iqbal 5. Iqbal Bahaisiyat-e-Shair 6. Sharh-e-Bal-e-Jibreel		Syed Waqar AzeemEducationaDr. Abullais SiddiquiEducationaYusuf Hussai KhanEducationaRafiuddin HashmiEducationa		I Book House, Aligarh I Book House, Aligarh I Book House, Aligarh I Publishing House, Delhi I Publishing House, Delhi I Publishing House, Delhi			
Digital Resour	ces	Digital libraries of Anjumane Taraqqi- digital platforms	e- Urdu, Hind, Ne	ew Delhi. National Digital Library., a	nd Rekhta.org and other		

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		ent of Undergraduate 4 Year B.A Slective/Open Elective without p				
Year	III	B.A.Discipline A-11: Mun	takhab Asnaaf	-e-Shairi ka	Mutala'a Cours	se Credits 03
Semest	er VI	اصناف شاعری کا مطالعہ				rs/week 04
Summ	native A	ssessment Marks : 60	Total Contact Hours 4/week-64/16	s F	ormative Assessme	nt Marks: 40
Course Outcomes1. Fair introductory knowledge of the genres of Urdu poetry 2. Comprehensive knowledge of Qaseeda, its features and its status in Urdu poetry 3. Comprehensive knowledge of Masnavi, its features and its status in Urdu poetry 4. Comprehensive knowledge of Marsiya, its features and its status in Urdu poetry 5. Assessment of the relevance of Qaseeda, Masnavi and Marsiya in contemporary literature						
Units			Course Content		Sugges	ted Pedagogy
Unit-1 Unit-2 Unit-3	tarke a. Qa b. Ma II- Ma 1. Sii Tarke a. Da b. Me III- Ma 1. Sii Mars Farza hai.2 kaan IV- N 1. Ha 2. Iqt V- Ri 1. An	seeda- Qaseeda ki tareef; Ajzaye ebi; 2. Sauda ka Qaseeda aseeda dar Na'at. anqabat-e-Ameerul Momineen asnavi of-e-Masnavi ki tareef. aur Ajzaye eebi.Ah am masnavi nigar ayashankar Naseem: Gulzar-e-Nas eer Hasan: Sihrul Bayan arsiya of-e-Marsiya ki tarreef. Ajza-e-tarke iye ka aagaz aur irteqa Mir Anees ande Payambar ka Madeene se s Dabeer: Kis sher ki aamad hai ke p raha hai usaddas- Ajzaye Tarkeebi. di- Musaddas-e-Hali oal-Walida Marhuma ki yaad me ubai Ajzaye Tarkeebi njad Hyderabadi ki Rubaiyat sh Malihabadi ki Rubaiyat	seem allotted 12 15 eebi; s: afar 15	ن، اجزائےتر کیبی کامدینے سے سفر ہے مدہے کہ رن کانپ رہاہے ئےتر کیبی	3. الے مثنوی الصنف مثنوی کی تعربا الف بینڈت دیاشکر الف میزیت عربی اللہ 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	Lecture method Assignments Individual and oup esentations and ctivities Virtual mode Power point esentations
Recommended Learning Resources						
Resou	rces	Name of the B	ook A	uthor	Publisher	
1. Asnaf-e-Adab-e-Urdu2. Urdu Masnavi-Mutala'a aur T3. Mataa-e-FanResources4. Tareekh-e-Adab-e-Urdu5. Tareekh-e-Adab-e-Urdu6. Urdu Adab ki Tanqeedi Taree		Dr. Abdul Huq Dr. Noorul Hasa Dr. Ejaz Hussai	gum Urdu Educa n Educa n Educa	Educational Book House, Aligarh Urdu Library Centre, SKR Market, Bangalore Educational Book House, Aligarh Educational Book House, Aligarh Educational Publishing House, Delhi NCPUL, Jasola, New Delhi		
Digital Resou		Digital libraries of Anjumane Tara digital platforms	ıqqi-e- Urdu, Hind, New	Delhi. National Digit	tal Library., and Rekhta	a.org and other

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		of Undergraduate 4 Year B.A. (Urd			(DSC) & Discipline	
		ive/Open Elective without practic		r		
Year	III	B.A.Discipline A-12			Course Credits 03	
Semest	er VI	[-A :اردوکانسانیادب	، کورش، پرچہ۔2	با	Hours/week 04	
Summ	native Asses		Contact Hours week-64/16	Formative Ass	essment Marks: 40	
Course Outcon	nes 2. 3. 4.	Fair knowledge of Feminism movement in Fair introductory knowledge of and the cont Full comprehension of the contribution of fer Full comprehension of the contribution of fer Full comprehension of the contribution of fer	tribution of wome male writers to U male writers to sh	n in enrichment of Urdu Literature rdu novel nort story in Urdu		
Units	Course Content			Suggested Pedagogy		
Unit-1 Unit-2 Unit-3 Unit-4 Unit-5	1. Tehree II- Wome Khadeeja 2. Ismat a. Qurrat III- Wome 1. Nazar 2. Mumta 3. Rashe 4.Ismat (5. Qurrat IV- Urdu 1. Ada Ja 2. Kishw 3. Parve V- Wome 1. Mumta 2. Dr. Sy	tullain Hyder en writers and Urdu Short story Sajjad Hyder az Shireen eed Jahan Chugtai tullain Hyder Poetry's Feminist approach	Hours allotted 10 12 15 15 15 12	-اردومیں نسائی ادب کے ابتدائی آثار وارتقا نر یک نسواں اور اردوادب حضر سیجمستور محصرت چقائی الـقر ةالعین حیرر الـاردوافسا نے کے فروغ میں خواتین کا حصّہ متا زشیر یں الـم تا دمیرر الـم قالعین حیرر الـدوشاعری کی نسوانی جہت اور وشاعری کی نسوانی جہت اور وین شاکر محتا زشیر یں الـ فراکٹر سیدہ جفر الـد اکٹر فہمیدہ سیگم	 3. Individual and group presentations and activities 4. Virtual mode 5. Power point presentations 	
Resou	rces	Recommende Name of the Book 1. Urdu Adab ko Khawateen ki Dayn 2. Ismat Chugta- Shaksiyat aur Fan	Author/Ed	ditor Publisher Urdu Academy, Nev		
Print Resources 3. Qu 4. Pa Digital Digital		 Qurratullain Hyder-Shaksiyat aur Fa Parveen Shakir ki Shairi 				