

## **BENGALURU CITY UNIVERSITY**

CHOICE BASED CREDIT SYSTEM
(Semester Scheme with Multiple Entry and Exit Options for Under Graduate Course)

Syllabus for BHM (V & VI Semester)

**2023-24 onwards** 

# PROCEEDINGS OF THE MEETING OF THE BOS BHM, BTTM-MTTM (INTEGRATED), MTTM (PG) and PG DIPLOMA COURSES

Proceedings of BOS meeting for the courses BHM, BTTM-MTTM (Integrated), MTTM(PG) and PG Diploma held on 10<sup>th</sup> August 2023 at 11.00 am in the Department of Commerce, PK Block, Bengaluru City University.

The draft syllabus was sent to the BOS members through email well in advance and the same was presented in the meeting for obtaining further inputs from the members. After detailed discussion on the Courses offered, members shared their views and opinions about the courses, the inputs provided by the members were incorporated and relevant changes were made. During the meeting it was discussed and decided that the syllabus for MTTM(PG) shall be adopted from Bangalore University. The syllabus of MTTM(PG) approved during the academic year 2020-2021 shall here forth be the syllabus for MTTM(PG) of Bengaluru City University, until revised by the BOS at BCU.

Further board authorised the chairperson to make changes if required.

#### **Members Present**

| 1. | Dr.Jalaja.K.R         | Dean and Chairperson, Faculty of<br>Commerce and Management, Bengaluru | Chairperson |
|----|-----------------------|--|-------------|
| 2. | Dr.Devendra M         | City University, Bengaluru. Principal, Bengaluru Amirta College,       | Member      |
| 2. | Di.Devendra W         | Bengaluru.   | Memoer      |
| 3. | Dr.Paramashivaiah P   | Professor, Department of Commerce,                                     | Member      |
|    |                       | Tumkur University, Tumkur.   |             |
| 4. | Dr.Binoy T A          | Department of Tourism Administration,                                  | Member      |
|    | •                     | Kuvempu University.  |             |
| 5. | Dr.Y Venkata Roa      | Professor, Department of Tourism                                       | Member      |
|    |                       | Studies, Pondicherry University.                                       |             |
| 6. | Prof. B Vijayalakshmi | Professor, Department of Business                                      | Member      |
|    | 5 <b>5</b>            | Management, Sri Padamavati Mahila                                      |             |
|    |                       | Viswavidyalayam(Womens University)                                     |             |
|    |                       | Tirupati.  |             |

Dr. JALAJA. K R. M.COM., MBA., Ph.D Dean & Chairperson Department of Commerce

**Chairperson-BOS** 

### **V SESMESTER**

| Se<br>m.<br>No | Course<br>Category                         | Course<br>Code                              | Course Title  | Cred<br>its<br>Assig<br>ned | l ho    | ructiona<br>urs per<br>veek | Dura<br>tion<br>of<br>Exam<br>(Hrs.) | Exam/<br>Evaluation<br>Pattern<br>(Marks) |          |           |  |
|----------------|--|---|---|-----------------------------|---------|-----------------------------|--------------------------------------|---|----------|-----------|--|
|                |  |   |   |                             | The ory | Practic<br>al               | (ms.)                                | IA  | Ex<br>am | Tot<br>al |  |
| V              | DSC  | HM C21-<br>T                                | Food & Beverage<br>Production V Theory  | 3                           | 3       |                             | 2                                    | 40  | 60       | 100       |  |
|                |  | HM C22-<br>P                                | Food & Beverage<br>Production V Practical   | 2                           |         | 4                           | 3                                    | 25  | 25       | 50        |  |
|                | HM C23- Food & Beverage T Service V Theory |   | 3   | 3                           |         | 2                           | 40                                   | 60  | 100      |           |  |
|                |  | HM C24-<br>P                                | Food & Beverage Service<br>IV Practical   | 2                           |         | 4                           | 3                                    | 25  | 25       | 50        |  |
|                |  | HM C25-<br>T                                | Accommodation Operations V Theory   | 3                           | 3       |                             | 2                                    | 40  | 60       | 100       |  |
|                |  | HM C26-<br>P                                | Accommodation Operations III Practical  | 2                           |         | 4                           | 3                                    | 25  | 25       | 50        |  |
|                | DSE  | HM E1-<br>T<br>(Any<br>one to be<br>chosen) | <ul><li>A. Fundamentals of Travel</li><li>&amp; Tourism Industry</li><li>B. Hygiene, Sanitation</li><li>&amp; Food Safety</li></ul> | 3                           | 3       |                             | 2                                    | 40  | 60       | 100       |  |
|                | Vocation<br>al                             | HM V1-<br>T<br>(Any<br>one to be<br>chosen) | A. Facilities Management<br>B. Marketing Management<br>for Hospitality and<br>Tourism   | 3                           | 3       |                             | 2                                    | 40  | 60       | 100       |  |

#### VI SESMESTER

| Se<br>m.<br>No | Course<br>Category | Course<br>Code | Course Title        | Credits<br>Assigned | Instruc<br>hours<br>we      | s per         | Durati<br>on of<br>Exam<br>(Hrs.) | Exam/<br>Evaluation<br>Pattern<br>(Marks) |      |       |  |
|----------------|--------------------|----------------|---------------------|---------------------|-----------------------------|---------------|-----------------------------------|---|------|-------|--|
|                |                    |                |                     |                     | Theory                      | Practi<br>cal |                                   | IA  | Exam | Total |  |
| VI             | DSC                | HM C26-<br>IT  | Industrial Training | 20                  | 4 -6 months (Report & Viva) |               |                                   | 250                                       | 250  | 500   |  |

# V SEMESTER

| Program Name    | ВНМ                        | Semester                   | V       |  |  |  |
|-----------------|----------------------------|----------------------------|---------|--|--|--|
| Course Title    | Food & Beverage Production | V Theory                   |         |  |  |  |
| Course Code:    | HM C21-T                   | No. of Credits             | 3       |  |  |  |
| Contact hours   | 45 Hours                   | Duration of SEA/Exam       | 2 Hours |  |  |  |
| Formative Asses | sment Marks 40             | Summative Assessment Marks | 60      |  |  |  |

Course Pre-requisite(s): Basic Knowledge of Food & Beverage

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO 1. Explain the fundamental concepts Kitchen Management
- CO 2. Elaborate on the role of Food Preservation and Food Standards
- CO 3. Elucidate on western plated food styles and concepts of health foods

| Contents  | Hrs. |
|---|------|
| UNIT-1: KITCHEN PLANNING AND LAYUOT  1.1 Kitchen layout, sections, and functions of each outlet.  1.2 Production workflow, planning of kitchen area  1.3 Layout of a large quantity kitchen and satellite kitchen  1.4 Purchasing, types, procedures, principles, requisition, ordering, receiving, storing, issuing, standard purchase specifications and forms and formats.  1.5 Layout of storage area, Storage of food material- Dry storage and Cold storage.  Temperatures for storing perishables and non-perishables  | 14   |
| UNIT- 2: FOOD NUTRITION, PRESERVATION AND FOOD STANDARDS 2.1 Types of Nutrients  2.2 Balanced Diet and Nutritional Analysis  2.3 Method of Food Preservation  2.4 Physical and Chemical Agents in Food Preservation  2.5 Prevention of Perishable food  2.6 Importance of WHO standards, Voluntary and Compulsory standards  2.7 Common Adulterants and their dictation  2.8 Classification of Food Additives and their Roles  2.9 Mislabeling  | 15   |
| UNIT- 3: CATERING MANAGEMENT & QUANTITY FOOD MANAGEMENT 3.1 Introduction to Catering Management 3.2 Types of Institutional and Industrial Catering 3.3 Problems Associated with Catering 3.4 The Concepts of Plate Presentation 3.5 Merging of Flavors, Shapes, and Textures on the Plate 3.6 Emerging Trends in Food presentation 3.7 Scope in Growth in Catering and Cloud Kitchen management 3.8 Characteristics of Railway, Roadway, Cruise, and Airline Catering Management 3.9 Principles of Planning for Quantity Food Production with Regards to Availability of Products | 16   |

| Course Outcomes (COs)  |   | Program Outcomes (POs) |   |   |   |   |   |   |   |        |        |     |     |     |     |
|--|---|------------------------|---|---|---|---|---|---|---|--------|--------|-----|-----|-----|-----|
|  | 1 | 2                      | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1<br>0 | 1<br>1 | 1 2 | 1 3 | 1 4 | 1 5 |
| CO 1. Explain the fundamental concepts Kitchen Management                  |   |                        |   |   |   | 1 | v |   | ✓ |        |        |     |     |     |     |
| CO 2. Elaborate on the role of Food<br>Preservation and Food Standards     |   |                        |   |   |   |   |   |   |   |        |        |     |     |     |     |
| CO 3. Elucidate on western plated food styles and concepts of health foods |   |                        |   |   |   |   |   |   |   |        |        |     |     |     |     |

**Pedagogy:** Lecture / Presentation

| Formative Assessment for Theory                  |                   |  |  |  |  |  |  |  |  |
|--|-------------------|--|--|--|--|--|--|--|--|
| Assessment Occasion/ type                        | Marks             |  |  |  |  |  |  |  |  |
| Assignment                                       | 20 marks          |  |  |  |  |  |  |  |  |
| Quiz   | 20 marks          |  |  |  |  |  |  |  |  |
| Total  | 40 Marks          |  |  |  |  |  |  |  |  |
| Formative Assessment as per Universit compulsory | ty guidelines are |  |  |  |  |  |  |  |  |

#### References

- a. International Cuisine & Food Production Management by Parvinder S. Bali
- b. Practical Professional Cookery by Cracknell and Kaufmann
- c. International Cuisine by Jeremy MacVeigh
- d. Hygiene and Sanitation by S. Roday
- e. Global Cuisine by Dr Chef Vinoth Kumar
- f. Food: A Culinary History by Jean-Louis Flandrin

#### **Online Resources**

a. Culinary Dictionary Index

**Link:** https://whatscookingamerica.net/glossary/

b. The Cook's Thesaurus

Link: <a href="http://www.foodsubs.com/">http://www.foodsubs.com/</a>
c. Real Food Encyclopedia

Link: https://foodprint.org/eating-sustainably/real-food-encyclopedia/

Note: Any other Latest Edition of reference/textbooks can be included.

| Course Title            | Food | & Beverage Produ | uction V Practical | Practical Credits | 2        |
|-------------------------|------|------------------|--------------------|-------------------|----------|
| Course Code             | нм ( | C22-P            | Contact Hours      | 60 Hours          |          |
| Formative<br>Assessment |      | 25 Marks         | Summa              | tive Assessment   | 25 Marks |

#### **Practical Content**

WEEK 1: Four course menu based on Lebanese Cuisine

WEEK 2: Four course menu based on Thai Cuisine

WEEK 3: Four course menu based on Thai Cuisine

WEEK 4: Four course menu based on Chinese Cuisine

WEEK 5: Four course menu based on Chinese Cuisine

WEEK 6: Four course menu based on Sri Lankan Cuisine

WEEK 7: Four course menu based on Sri Lankan Cuisine

WEEK 8: Four course menu based on Middle eastern Cuisine

WEEK 9: Four course menu based on Middle eastern Cuisine

WEEK 10: Four course menu based on Middle eastern Cuisine

WEEK 11: Four course menu based on Afghani Cuisine

WEEK 12: Four course menu based on Korean Cuisine

WEEK 13: Garnish and Accompaniments

Pedagogy: Practical Demonstration

| Formative Assessment for Practical   |                   |  |  |  |  |  |  |  |  |
|--------------------------------------|-------------------|--|--|--|--|--|--|--|--|
| Assessment Occasion/ type            | Marks             |  |  |  |  |  |  |  |  |
| Demonstration                        | 15 Marks          |  |  |  |  |  |  |  |  |
| Quiz                                 | 10 Marks          |  |  |  |  |  |  |  |  |
| Total                                | 25 Marks          |  |  |  |  |  |  |  |  |
| Formative Assessment as per Universi | tv guidelines are |  |  |  |  |  |  |  |  |

compulsory

#### References

- a. International Cuisine & Food Production Management by Parvinder S. Bali
- b. Practical Professional Cookery by Cracknell and Kaufmann
- c. International Cuisine by Jeremy MacVeigh
- d. Hygiene and Sanitation by S. Roday
- e. Global Cuisine by Dr Chef Vinoth Kumar
- f. Food: A Culinary History by Jean-Louis Flandrin

#### **Online Resources**

a. Culinary Dictionary Index

Link: <a href="https://whatscookingamerica.net/glossary/">https://whatscookingamerica.net/glossary/</a>

b. The Cook's Thesaurus

Link: <a href="http://www.foodsubs.com/">http://www.foodsubs.com/</a> c. Real Food Encyclopedia

Link: https://foodprint.org/eating-sustainably/real-food-encyclopedia/

Note: Any other Latest Edition of reference/textbooks can be included.

| Program Name                                  | ВНМ      |    |     | Semester                 | V       |  |  |  |
|---|----------|----|-----|--------------------------|---------|--|--|--|
| Course Title Food & Beverage Service V Theory |          |    |     |                          |         |  |  |  |
| Course Code:                                  | НМ С23-Т |    |     | No. of Credits           | 3       |  |  |  |
| Contact hours                                 | 45 Hours |    |     | Duration of SEA/Exam     | 2 Hours |  |  |  |
| Formative Assessment Marks                    |          | 40 | Sur | mmative Assessment Marks | 60      |  |  |  |

Course Pre-requisite(s): Basic Knowledge of Food & Beverage

Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO 1. Describe the specialized service technique procedures

- CO 2. Elaborate on the relevance of F&B in events
- CO 3. Elucidate on the basics of F&B Supervision
- CO 4. Explain the financial aspects of F&B Business

| CO 4. Explain the initialicial aspects of 1 &B Business  |      |
|--|------|
| Contents   | Hrs. |
| UNIT- 1: ENHANCED SERVICE TECHNIQUES  1.1 Introduction to Carving, Jointing, and filleting 1.2 Flambe Lamps, Suzette pans and hot plates 1.3 Hors d'oeuvres and other starters 1.4 Salads and Dressings 1.5 Hot fish Dishes 1.6 Steaks and Meat dishes 1.7 Poultry & Game 1.8 Desserts and Fresh Fruits                              | 15   |
| UNIT 2: EVENTS AND EVENT MANAGEMENT 2.1 Types of Events 2.2 Event Service Staff Roles 2.3 Event Administration 2.4 Event Organization 2.5 Weddings 2.6 Outdoor Catering 2.7 Food & Beverage Revenue Control 2.8 Beverage Control   | 15   |
| UNIT 3: SUPERVISORY ASPECTS OF FOOD & BEVERAGE SERVICE 3.1 Legal Considerations 3.2 Sales Promotion 3.3 Customer Relations 3.4 Staffing Levels, staff organizations and training 3.5 Food & Beverage Pricing 3.6 F&B Business Financial Controls 3.7 F&B Forecasting 3.8 Safeguarding financial information 3.9 Performance analysis | 15   |

| Course Outcomes (COs)                                       | Program Outcomes (POs) |   |   |   |   |   |   |   |   |        |        |     |     |     |     |
|---|------------------------|---|---|---|---|---|---|---|---|--------|--------|-----|-----|-----|-----|
|   | 1                      | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1<br>0 | 1<br>1 | 1 2 | 1 3 | 1 4 | 1 5 |
| CO 1. Describe the specialized service technique procedures |                        |   |   |   |   | 1 | v |   | ✓ |        |        |     |     |     |     |
| CO 2. Elaborate on the relevance of F&B in events           |                        |   |   |   |   |   |   |   |   |        |        |     |     |     |     |
| CO 3. Elucidate on the basics of F&B Supervision            |                        |   |   |   |   |   |   |   |   |        |        |     |     |     |     |
| CO 4. Explain the financial aspects of F&B Business         |                        |   |   |   |   |   |   |   |   |        |        |     |     |     |     |

**Pedagogy:** Lecture / Presentation

| Marks    |
|----------|
| 20 marks |
| 20 marks |
| 40 Marks |
|          |

#### References

- a. Food & Beverage Service Training Manual by Sudhir Andrews
- b. Food & Beverage Service by R Singaravelan
- c. The Steward by Peter Diaz
- d. Food & Beverage Service by Anil Sagar
- e. The World Atlas of Coffee by James Hoffman
- f. Finance and accounting in F&B by Rob Van Ginneken
- a. 7 Steps for Quick and Easy Menu Planning

Link: https://www.unlockfood.ca/en/Articles/Menu-Planning/7-Steps-for-Quick-and-Easy-

Menu Planning.aspx b. The role of a Butler

**Link:** https://hoteltalk.app/the-role-of-a-butler/

c. Sustainability is Critical in Food and Beverage Manufacturing

Link: https://foodsafetytech.com/column/8-reasons-sustainability-is-critical-in-food-and-

beverage manufacturing/

Note: Any other Latest Edition of reference/textbooks can be included.

| Course Title            | Food<br>Pract | & Beverage Service IV ical | Practical Credits | 2                   |          |
|-------------------------|---------------|----------------------------|-------------------|---------------------|----------|
| Course Code             | нм (          | C24-P                      | Contact Hours     | 60 Hours            |          |
| Formative<br>Assessment |               | 25 Marks                   | Su                | immative Assessment | 25 Marks |

#### **Practical Content**

**WEEK 1:** Gueridon Service – Setting a Gueridon Table

**WEEK 2:** Gueridon Service – Hors d'oeuvres and other starters

**WEEK 3**: Event Management – Theme Lunch / Dinner

**WEEK 4:** Gueridon Service – Salads and Dressings

**WEEK 5:** Gueridon Service – Hot fish Dishes

**WEEK 6:** Event Management – Theme Lunch / Dinner

**WEEK 7:** Gueridon Service – Steaks

**WEEK 8:** Gueridon Service – Meat Dishes

**WEEK 9:** Gueridon Service – Poultry and Game

**WEEK 10:** Event Management – Theme Lunch / Dinner

**WEEK 11:** Gueridon Service –Sweet Dishes and Fresh Fruits

**WEEK 12:** F&B Analytics – Sales Forecasting

**WEEK 13:** F&B Analytics- Revenue Management

**Pedagogy:** Practical Demonstration

| Formative Assessment for Practical                               |          |  |  |  |  |  |  |  |
|--|----------|--|--|--|--|--|--|--|
| Assessment Occasion/ type  | Marks    |  |  |  |  |  |  |  |
| Demonstration  | 15 Marks |  |  |  |  |  |  |  |
| Quiz   | 10 Marks |  |  |  |  |  |  |  |
| Total  | 25 Marks |  |  |  |  |  |  |  |
| Formative Assessment as per University guidelines are compulsory |          |  |  |  |  |  |  |  |

#### References

- a. Food & Beverage Service Training Manual- By Sudhir Andrews
- b. Food & Beverage Service By R Singaravelan
- c. The Steward By Peter Diaz
- d. Food & Beverage Service By Anil Sagar
- e. The World Atlas of Coffee James Hoffman
- f. Finance and accounting in F&B by Rob Van Ginneken

#### **Online Resources**

a. 7 Steps for Quick and Easy Menu Planning

Link: https://www.unlockfood.ca/en/Articles/Menu-Planning/7-Steps-for-Quick-and-Easy-

Menu Planning.aspx b. The role of a Butler

Link: <a href="https://hoteltalk.app/the-role-of-a-butler/">https://hoteltalk.app/the-role-of-a-butler/</a>

c. Sustainability is Critical in Food and Beverage Manufacturing

**Link:** https://foodsafetytech.com/column/8-reasons-sustainability-is-critical-in-food-and-

beverage manufacturing/

Note: Any other Latest Edition of reference/textbooks can be included.

| Program Name               | ВНМ           | Semester                   | V       |
|----------------------------|---------------|----------------------------|---------|
| Course Title               | Accommodation | n Operations V Theory      |         |
| Course Code:               | НМ С25-Т      | No. of Credits             | 3       |
| Contact hours              | 45 Hours      | Duration of SEA/Exam       | 2 Hours |
| Formative Assessment Marks | 40            | Summative Assessment Marks | 60      |

Course Pre-requisite(s): Basic Knowledge of Food & Beverage

Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO 1.

Elaborate the fundamental concepts of yield management and forecasting

CO 2. Demonstrate the basic computer application skills necessary for hotels CO 3.

Apply the principles of ergonomics in hotel operations

CO 4. Elucidate on the primary and secondary operations during the pre-launch stage of a hotel

| Contents  | Hrs. |
|---|------|
| UNIT-1: YIELD MANAGEMENT AND FORECASTING                |      |
| No of Hours: 12 Hrs.                                    |      |
| I. Introduction and Benefits of Yield Management        |      |
| 2. Elements of Yield Management                         | 14   |
| 3. Measuring Yield Management                           |      |
| 4. Challenges in Yield Management                       |      |
| 5. Forecasting and its benefits                         |      |
| 5. Forecasting techniques                               |      |
| UNIT- 2: COMPUTER APPLICATIONS IN HOTELS                |      |
| No of Hours: 8 Hrs.                                     |      |
| 1. Role of Digital Technology in Hotels – AI & ML       | 14   |
| 2. Selecting and Installing Computer Systems & Networks |      |
| 2. MIS Design and Function                              |      |
| 3. MIS Security Issues                                  |      |
| 4. Food & Beverage Management Applications              |      |
| UNIT- 3: ERGONOMICS IN HOUSEKEEPING                     |      |
| No of Hours: 8 Hrs.                                     |      |
| Meaning and Introduction to ergonomics                  |      |
| 2. Principles of Ergonomics                             |      |
| 3. Significance and need of ergonomics in Housekeeping  | 17   |
| 4. Analysis of risk Factors in Housekeeping             |      |
| 5. Mitigation of risks in Housekeeping                  |      |
| 6. New Scientific Techniques in Ergonomics              |      |
| 7. Housekeeping Hazards and Control Measures            |      |
| 3. Sustainable Housekeeping with Eco-practices          |      |

| Course Title         | <b>Accommodation Operations III Practical</b> | Practical Credits    | 2        |
|----------------------|---|----------------------|----------|
| Course Code          | HM C26-P                                      | Contact Hours        | 60 Hours |
| Formative Assessment | 25 Marks                                      | Summative Assessment | 25 Marks |

#### **Practical Content**

Yield Management Calculations - Potential Average Single Rate, Potential Average Double Rate,

Multiple Occupancy Percentage

Yield Management Calculations - Rate Spread, Potential Average Rate, Room Rate Achievement Factor

Yield Management Calculations – Yield Statistics, Identical Yield Occupancy, Equivalent Occupancy

**WEEK 4:** Demand Forecasting – Seasonal Forecasting Technique, Revenue Run Rate

WEEK 5: Demand Forecasting – Historical Growth Rate, Moving Average WEEK 6:

Reporting Yields and Forecasts – Graphical Representations WEEK7- 8:Web

**Designing** – Designing a Hotel Website / Application

WEEK 9: Calculating Housekeeping Staff Strength

WEEK 10: Historical Budget Calculation in Housekeeping

**WEEK 11:** Planning Duty Rosters

**WEEK 12:** Calculating Par Stocks

**WEEK 13:** Calculating Housekeeping Budgets

WEEK 14: Complaint Handling in Accommodation Sector

**WEEK 15:** Glossary Terms

**Pedagogy:** Practical Demonstration

| Course Outcomes (COs)  |   | Program Outcomes (POs) |   |   |   |   |   |   |   |        |        |     |     |     |        |
|--|---|------------------------|---|---|---|---|---|---|---|--------|--------|-----|-----|-----|--------|
|  | 1 | 2                      | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1<br>0 | 1<br>1 | 1 2 | 1 3 | 1 4 | 1<br>5 |
| CO 1. Elaborate the fundamental concepts of yield management and forecasting                   |   |                        |   |   |   | 1 | v |   | ✓ |        |        |     |     |     |        |
| CO 2. Demonstrate the basic computer application skills necessary for hotels                   |   |                        |   |   |   |   |   |   |   |        |        |     |     |     |        |
| CO 3. Apply the principles of ergonomics in hotel operations                                   |   |                        |   |   |   |   |   |   |   |        |        |     |     |     |        |
| CO 4. Elucidate on the primary and secondary operations during the pre-launch stage of a hotel |   |                        |   |   |   |   |   |   |   |        |        |     |     |     |        |

**Pedagogy**• I ecture / Presentation

| Formative Assessment for Theory |          |  |  |  |  |  |  |  |  |
|---------------------------------|----------|--|--|--|--|--|--|--|--|
| Assessment Occasion/ type       | Marks    |  |  |  |  |  |  |  |  |
| Assignment                      | 20 marks |  |  |  |  |  |  |  |  |
| Quiz                            | 20 marks |  |  |  |  |  |  |  |  |
| Total                           | 40 Marks |  |  |  |  |  |  |  |  |

#### References

- a. Managing Front Office Operations Michael L Kasavanna& Richard
- M.Brooks b. Front Office Operations and Management Jatashankar R. Tiwari
- c. Principles of Hotel Front Office Operations- Su Baker, Pam Bradley
- d. Hotels for Tourism Development Dr. Jagmohan Negi
- e. Housekeeping Operations, Design and Management by Malini Singh, Jaya B
- George f. Hotel Housekeeping by Smriti Raghubalan
- g. Housekeeping Management by Matt A. Casado

#### **Online Resources**

a. The Road Back: Ensuring Housekeeping Operations Meet Renewed Expectations Link: https://lodgingmagazine.com/the-road-back-ensuring-housekeeping-operations-meet-renewed-expectations/\ b. Technology takes on a growing role in housekeeping departments

Link: https://www.hoteliermagazine.com/technology-takes-on-a-growing-role-in-housekeeping-

departments/ c. 100 Hotel Trends You Need to Watch in 2023 & Beyond

Link: https://hoteltechreport.com/news/100-hotel-trends

Note: Any other relevant reference/textbooks can be included.

| Formative Assessment for Practical |          |  |  |  |  |  |  |  |
|------------------------------------|----------|--|--|--|--|--|--|--|
| Assessment Occasion/ type          | Marks    |  |  |  |  |  |  |  |
| Demonstration                      | 15 Marks |  |  |  |  |  |  |  |
| Quiz                               | 10 Marks |  |  |  |  |  |  |  |
| Total                              | 25 Marks |  |  |  |  |  |  |  |

# Formative Assessment as per University guidelines are compulsory

#### References

- a. Managing Front Office Operations Michael L Kasavanna& Richard
- M.Brooks b. Front Office Operations and Management Jatashankar R. Tiwari
- c. Principles of Hotel Front Office Operations- Su Baker, Pam Bradley
- d. Hotels for Tourism Development Dr. Jagmohan Negi
- e. Housekeeping Operations, Design and Management by Malini Singh, Jaya B
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- g. Housekeeping Management by Matt A. Casado

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Link: https://www.hoteliermagazine.com/technology-takes-on-a-growing-role-in-housekeeping-

departments/ c. 100 Hotel Trends You Need to Watch in 2023 & Beyond

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Note: Any other relevant reference/textbooks can be included.

| Program Name               | ВНМ         |   |     | Semester                 | V       |  |  |  |  |  |
|----------------------------|-------------|---|-----|--------------------------|---------|--|--|--|--|--|
| Course Title               | Fundamenta  | Fundamentals of Travel & Tourism Industry |     |                          |         |  |  |  |  |  |
| Course Code:               | HM E1 – T A |   |     | No. of Credits           | 3       |  |  |  |  |  |
| Contact hours              | 45 Hours    |   |     | Duration of SEA/Exam     | 2 Hours |  |  |  |  |  |
| Formative Assessment Marks |             | 40  | Sur | nmative Assessment Marks | 60      |  |  |  |  |  |

Course Pre-requisite(s): Basic Knowledge of Travel & Tourism

**Course Outcomes (COs)**: After the successful completion of the course, the student will be able to: CO 1. Explain the basic concepts of Travel

- CO 2. Identify major travel destinations worldwide
- CO 3. Elaborate on the basics of itinerary planning
- CO 4. Explain the concept of Tour packages
- CO 5. Design strategies to market tourism products

| Contents  | Hrs. |
|---|------|
| UNIT-1: INTRODUCTION TO TRAVEL AND TOURISM          | 15   |
| 1.1 Basic Concepts of Travel and Tourism            |      |
| 1.2 Origin growth and development of Global Tourism |      |
| 1.3 Linkage between Hospitality & Tourism           |      |
| 1.4 Travel Agencies & Tour Operators                |      |
| 1.5 Major Travel destinations of the World          |      |
| 1.6 Sustainable Tourism and its significance        |      |
| UNIT- 3: TRAVEL OPERATIONS                          | 15   |
| 2.1 Transport Systems – Air, Rail, Road, Waterways  |      |
| 2.2 Traditional and Supplementary Accommodation     |      |
| 2.2 Major Travel Destinations of the World          |      |
| 2.3 Introduction to Travel Itineraries              |      |
| 2.4 Basic Components of an Itinerary                |      |
| 2.5 Challenges associated with Itineraries          |      |
| 2.6 Tour Package - Meaning and Types                |      |
| 2.7 Sources and Modes of Travel reservations        |      |
| 2.8 MICE Tourism                                    |      |
| UNIT- 3: TOUR MANAGEMENT                            | 15   |
| 3.1 Tour Escorts and Tour Managers                  |      |
| 3.2 Butler's Model and Leiper's Model of Tourism    |      |
| 3.3 Travel Behaviour                                |      |
| 3.4 Marketing Travel Destinations                   |      |
| 3.5 Segmenting the Travel Market                    |      |
| 3.6 Passports & Visas                               |      |
| 3.7 Travel Formalities                              |      |

| Course Outcomes (COs)                               | Program Outcomes (POs) |   |   |   |   |   |   |   |   |        |        |        |     |        |        |
|---|------------------------|---|---|---|---|---|---|---|---|--------|--------|--------|-----|--------|--------|
|   | 1                      | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1<br>0 | 1<br>1 | 1<br>2 | 1 3 | 1<br>4 | 1<br>5 |
| CO 1. Explain the basic concepts of Travel          |                        |   |   |   |   |   |   |   | 1 |        |        |        |     |        |        |
| CO 2. Identify major travel destinations worldwide  |                        |   |   |   |   |   |   |   |   |        |        |        |     |        |        |
| CO 3. Elaborate on the basics of itinerary planning |                        |   |   |   |   |   |   |   |   |        |        |        |     |        |        |
| CO 4. Explain the concept of Tour packages          |                        |   |   |   |   |   |   |   |   |        |        |        |     |        |        |
| CO 5. Design strategies to market tourism products  |                        |   |   |   |   |   |   |   |   |        |        |        |     |        |        |

**Pedagogy:** Lecture / Presentation

| Formative Assessment for Theory |          |  |  |  |  |  |  |  |  |  |
|---------------------------------|----------|--|--|--|--|--|--|--|--|--|
| Assessment Occasion/ type       | Marks    |  |  |  |  |  |  |  |  |  |
| Assignment                      | 20 marks |  |  |  |  |  |  |  |  |  |
| Quiz                            | 20 marks |  |  |  |  |  |  |  |  |  |
| Total                           | 40 Marks |  |  |  |  |  |  |  |  |  |

#### References

#### **Suggestive Readings:**

- 1. Hotel for Tourism Development by Dr Jagmohan Negi
- 2. Profiles of Indian Tourism by Shalini Singh
- 3. Tourism Today by Ratnadeep Singh
- 4. Dynamics of Tourism by Pushpinder S Gill
- 5. Marketing in travel and tourism by Victor T. C. Middleton and Alan Fyall

#### **Online Resources**

1. How to Start a travel business at home?

**Link:** <a href="https://smallbusiness.chron.com/start-travel-business-home-4394.html">https://smallbusiness.chron.com/start-travel-business-home-4394.html</a>

2. Transforming Tourism for Climate Change

Link: <a href="https://www.unwto.org/sustainable-development/climate-action">https://www.unwto.org/sustainable-development/climate-action</a>

3. Cultural Travel: Tips to Make You More Culture Conscious **Link:** https://www.letsroam.com/explorer/cultural-travel/

Note: Any other relevant reference/textbooks can be included.

| Program Name    | ВНМ          |                    |        | Semester                 | V       |  |  |
|-----------------|--------------|--------------------|--------|--------------------------|---------|--|--|
| Course Title    | Hygiene, Sa  | nnitation & Food S | Safety |                          |         |  |  |
| Course Code:    | HM E1-T B    |                    |        | No. of Credits           | 3       |  |  |
| Contact hours   | 45 Hours     |                    |        | Duration of SEA/Exam     | 2 Hours |  |  |
| Formative Asses | ssment Marks | 40                 | Sum    | nmative Assessment Marks | 60      |  |  |

Course Pre-requisite(s): Fundamentals of Facilities management

**Course Outcomes (COs)**: After the successful completion of the course, the student will be able to: CO 1. Explain the basic concepts of Hygiene

- CO 2. Identify major Hygiene and Sanitation related issues
- CO 3. Elaborate on the basics of Food Safety
- CO 4. Design strategies to prevent Food Spoilage

| Contents  | Hrs. |
|---|------|
| UNIT-1: INTRODUCTION TO FOOD HYGIENE AND SANITIATION 1.1 Importance of hygiene in catering establishments | 15   |
| 1.2 Sanitation and its importance   |      |
| 1.3 Common Foodborne microorganisms   |      |
| 1.4 Role of microorganisms in food & beverage operations  |      |
| 1.5 Sustainable Development Goals   |      |
| 1.6 Water, Sanitation and Health  |      |
| 1.7 Global Scenario of Malnutrition   |      |
| UNIT- 2: FOOD CONTAMINATION AND SPOILAGE  | 15   |
| 2.1 Types of Contaminants n Foods   |      |
| 2.2 Signs of spoilage in common foods   |      |
| 2.3 Reasons for Food Spoilage   |      |
| 2.4 Source of Food contamination  |      |
| 2.5 Food-borne illnesses  |      |
| 2.6 Types of Eating Disorders and their Symptoms  |      |
| 2.7 Food Preparation and Storage  |      |
| UNIT- 3: SAFE FOOD OPERATIONS   | 15   |
| 3.1 Receiving and Inspecting Food deliveries  |      |
| 3.2 Food storage techniques   |      |
| 3.3 Minimizing microbial load   |      |
| 3.4 Common faults in food faults  |      |
| 3.5 Protective display of foods   |      |
| 3.6 Rules to be observed during food service  |      |

| Course Outcomes (COs)                                      |   | Program Outcomes (POs) |   |   |   |   |   |   |          |        |        |     |     |        |        |
|--|---|------------------------|---|---|---|---|---|---|----------|--------|--------|-----|-----|--------|--------|
|  | 1 | 2                      | 3 | 4 | 5 | 6 | 7 | 8 | 9        | 1<br>0 | 1<br>1 | 1 2 | 1 3 | 1<br>4 | 1<br>5 |
| CO 1. Explain the basic concepts of Hygiene                |   |                        |   |   |   | 1 | v |   | <b>√</b> |        |        |     |     |        |        |
| CO 2. Identify major Hygiene and Sanitation related issues |   |                        |   |   |   |   |   |   |          |        |        |     |     |        |        |
| CO 3. Elaborate on the basics of Food Safety               |   |                        |   |   |   |   |   |   |          |        |        |     |     |        |        |
| CO 4. Design strategies to prevent Food Spoilage           |   |                        |   |   |   |   |   |   |          |        |        |     |     |        |        |

**Pedagogy:** Lecture / Presentation

| Formative Assessment for Theory |          |  |  |  |  |  |  |  |  |
|---------------------------------|----------|--|--|--|--|--|--|--|--|
| Assessment Occasion/ type       | Marks    |  |  |  |  |  |  |  |  |
| Assignment                      | 20 marks |  |  |  |  |  |  |  |  |
| Quiz                            | 20 marks |  |  |  |  |  |  |  |  |
| Total                           | 40 Marks |  |  |  |  |  |  |  |  |

#### References

#### **Suggestive Readings:**

- 1. Food hygiene and sanitation by S. Roday
- 2. Managing food hygiene by Nicholas John
- 3. Food hygiene for food handlers by Jill Trickett
- 4. Essentials of food safety and sanitation by David M S Swane, Nancy R Rue, Richard Linton 5. Food Safety Management. A Practical Guide for the Food Industry by Yasmine Motarjemi

#### **Online Resources**

1. Hunger and Food Insecurity

Link: <a href="https://www.fao.org/hunger/en/">https://www.fao.org/hunger/en/</a>

2. Protecting your family from Food Spoilage

Link: <a href="https://www.usda.gov/media/blog/2016/03/25/protecting-your-family-food-spoilage">https://www.usda.gov/media/blog/2016/03/25/protecting-your-family-food-spoilage</a>

3. Food preservation from microbial spoilage

**Link:** <a href="https://www.onlinebiologynotes.com/food-preservation-from-microbial-spoilage-principle">https://www.onlinebiologynotes.com/food-preservation-from-microbial-spoilage-principle</a> and-methods/

Note: Any other relevant reference/textbooks can be included.

| Program Name    | ВНМ          |           |     | Semester                 | V       |
|-----------------|--------------|-----------|-----|--------------------------|---------|
| Course Title    | Facilities M | anagement |     |                          |         |
| Course Code:    | HM V1-T A    |           |     | No. of Credits           | 3       |
| Contact hours   | 45 Hours     |           |     | Duration of SEA/Exam     | 2 Hours |
| Formative Asses | ssment Marks | 40        | Sur | nmative Assessment Marks | 60      |

**Course Pre-requisite(s):** Fundamentals of Facilities management

**Course Outcomes (COs)**: After the successful completion of the course, the student will be able to: CO 1. Explain the fundamentals of Facilities management and planning

- CO 2. Elaborate on the operational aspects of smart building operations
- CO 3. Elucidate the role of sustainable and environment friendly technologies for hotels

| Contents   | Hrs. |
|--|------|
| UNIT-1: FACILITIES MANAGEMENT  1.1 Introduction to Facilities Management 1.2 Factors considered in Planning and Designing of Hospitality Facilities 1.3 Stages in Developing Hospitality Property 1.4 Components of Facilities Management 1.5 Role of Facilities Manager 1.6 Common Services provided by Facilities Management Companies 1.7 IOT for Facilities Managers 1.8 AI and automation for Facilities Managers | 16   |
| UNIT- 2: FACILITIES PLANNING  2.1 Benchmarking  2.2 Strategic Planning  2.3 Business Transformation and Facilities Management  2.4 Customer Service and its importance  2.5 Disaster Recovery Planning  2.6 Alternative Workplace  2.7 Facilities Condition Assessment  2.8 Thinking Globally – The Competitive Edge   | 16   |
| UNIT- 3: SMART HOTEL BUILDINGS  3.1 Workplace Ergonomics 3.2 Lighting, Plumbing and Electrical systems 3.3 Space and Asset Management 3.4 Operations and Energy Management 3.5 Security Systems 3.6 Sustainable Designs 3.7 Disaster Prevention Technologies 3.8 Sustainable and environment friendly technologies in hotel buildings  | 13   |

| Course Outcomes (COs)  |   | Program Outcomes (POs) |   |   |   |   |   |   |   |        |        |     |     |        |        |
|--|---|------------------------|---|---|---|---|---|---|---|--------|--------|-----|-----|--------|--------|
|  | 1 | 2                      | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1<br>0 | 1<br>1 | 1 2 | 1 3 | 1<br>4 | 1<br>5 |
| CO 1 Explain the fundamentals of Facilities management and planning                      |   |                        |   |   |   | 1 | v |   | 1 |        |        |     |     |        |        |
| CO 2. Elaborate on the operational aspects of smart building operations                  |   |                        |   |   |   |   |   |   |   |        |        |     |     |        |        |
| CO 3. Elucidate the role of sustainable and environment friendly technologies for hotels |   |                        |   |   |   |   |   |   |   |        |        |     |     |        |        |

Pedagogy: Lecture / Presentation

| Formative Assessment for Theory |          |  |  |  |  |  |  |  |  |  |  |
|---------------------------------|----------|--|--|--|--|--|--|--|--|--|--|
| Assessment Occasion/ type       | Marks    |  |  |  |  |  |  |  |  |  |  |
| Assignment                      | 20 marks |  |  |  |  |  |  |  |  |  |  |
| Quiz                            | 20 marks |  |  |  |  |  |  |  |  |  |  |
| Total                           | 40 Marks |  |  |  |  |  |  |  |  |  |  |

#### References

#### **Suggestive Readings:**

- 1. Hotel Housekeeping by Smriti Raghubalan
- 2. Facilities Management Handbook by Frank Booty
- 3. Facilities Design and Management by Eric Teicholz

#### **Online Resource**

1. Six emerging trends in facilities management sourcing

Link: <a href="https://www.mckinsey.com/capabilities/operations/our-insights/six-emerging-trends-in-facilities">https://www.mckinsey.com/capabilities/operations/our-insights/six-emerging-trends-infacilities</a> management-sourcing

1. What is Facilities Planning in Operations Management?

Link: <a href="https://spaceiq.com/blog/what-is-facility-planning-in-operations-">https://spaceiq.com/blog/what-is-facility-planning-in-operations-</a>

management/ Note: Any other relevant reference/textbooks can be included.

| Program Name    | ВНМ          |  |     | Semester                 | V       |  |  |  |  |  |  |
|-----------------|--------------|--|-----|--------------------------|---------|--|--|--|--|--|--|
| Course Title    | Marketing    | Marketing Management for Hospitality & Tourism |     |                          |         |  |  |  |  |  |  |
| Course Code:    | HM V1-T B    |  |     | No. of Credits           | 3       |  |  |  |  |  |  |
| Contact hours   | 45 Hours     |  |     | Duration of SEA/Exam     | 2 Hours |  |  |  |  |  |  |
| Formative Asses | ssment Marks | 40   | Sur | mmative Assessment Marks | 60      |  |  |  |  |  |  |

Course Pre-requisite(s): Fundamentals of Marketing

**Course Outcomes (COs)**: After the successful completion of the course, the student will be able to: CO 1. Define Marketing and developing strategies and plans

- CO 2. Gather Information and Scan the Business Environment.
- CO 3. Conduct Marketing Research and Forecasting Demand.
- CO 4. Identify Marketing Segment and Targets

| Contents  | Hrs.     |
|---|----------|
| UNIT-1: UNIT 1: MARKETING MANAGEMENT- DEVELOPMENT,<br>STRATEGIES AND PLANS  | 14       |
| 1.1 Define Marketing  |          |
| 1.2 Importance and Scope of Marketing   |          |
| 1.3 Developing Effective Marketing Strategies   |          |
| 1.4 Exchange and Transaction  |          |
| 1.5 Marketing and Customer Value  |          |
| <ul><li>1.6 Value Delivery Process</li><li>1.7 Value Chain and Core Competencies</li></ul>  |          |
| 1.8 Strategic Planning (Vision & Mission & SWOT Analysis)   |          |
| 1.0 Strategie Flamming (* 151011 & 1411551011 & 5 44 0 1 7 Marysis)   |          |
| UNIT- 2: MARKET INSIGHT, RESEARCH AND   | 13       |
| FORECASTING 2.1 Gathering Market Information  |          |
| 2.2 McKinsey 7S Model analysis  |          |
| <ul><li>2.3 Green Marketing</li><li>2.4 Market Research and Analytics</li></ul>   |          |
| 2.5 Demand Forecasting and Trend Analysis   |          |
| 2.6 Marketing Mix – 4Ps and 7Ps   |          |
|   | 1.0      |
| UNIT- 3: MARKET SEGMENTATION, TARGET MARKET AND POSITIONING   | 18       |
| 3.1 Identifying steps in Market Segmentation Process  |          |
| 3.2 Levels of Market Segment (Segment market, Niche Market and Local  |          |
| Market) 3.3 Segmenting Consumer Market  |          |
| 3.3.1 Geographical Segmentation   |          |
| 3.3.2 Demographic Segmentation  |          |
| 3.3.3 Psychographic Segmentation  |          |
| 3.4 Target Market   |          |
| 3.4.1 Effective Segmentation Criteria   |          |
| 3.4.2 Evaluating and Selecting the Market Segmentation  |          |
| 3.5 Developing and Communicating Positioning Strategies   |          |
| <ul><li>3.6 Product Life Cycle Marketing Strategies</li><li>3.7 Role of Marketing Segmentation in developing Marketing Strategies</li></ul> |          |
| 5.7 Role of Marketing Segmentation in developing Marketing Strategies   | <u> </u> |

| Course Outcomes (COs)                                       | Program Outcomes (POs) |   |   |   |   |   |   |   |   |        |        |        |     |        |     |
|---|------------------------|---|---|---|---|---|---|---|---|--------|--------|--------|-----|--------|-----|
|   | 1                      | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 1<br>0 | 1<br>1 | 1<br>2 | 1 3 | 1<br>4 | 1 5 |
| CO 1. Define Marketing and developing strategies and plans  |                        |   |   |   |   | ✓ | v |   | ✓ |        |        |        |     |        |     |
| CO 2. Gather Information and Scan the Business Environment. |                        |   |   |   |   |   |   |   |   |        |        |        |     |        |     |
| CO 3. Conduct Marketing Research and Forecasting Demand.    |                        |   |   |   |   |   |   |   |   |        |        |        |     |        |     |
| CO 4. Identify Marketing Segment and Targets                |                        |   |   |   |   |   |   |   |   |        |        |        |     |        |     |

**Pedagogy:** Lecture / Presentation

| Formative Assessment for Theory |          |  |
|---------------------------------|----------|--|
| Assessment Occasion/ type       | Marks    |  |
| Assignment                      | 20 marks |  |
| Quiz                            | 20 marks |  |
| Total                           | 40 Marks |  |

# Formative Assessment as per University guidelines are compulsory

#### References

#### **Suggestive Readings:**

- 1. Marketing Management by Philip Kotler & Kevin Keller
- 2. Service Marketing by W.R. Helen
- 3. Strategic Hotel Marketing by Hart and Troy
- 4. Services Marketing by Lovelock, Christopher H
- 5. Marketing Leadership in Hospitality by Robert Lewis and Richard Chambers.

#### **Online Resources**

1. Digital Marketing Challenges for Hotels

**Link:** https://themyouandme.com/blog/digital-marketing-challenges-for-hotels

2. Destination Marketing Strategies

**Link:** <a href="https://www.hotelmize.com/blog/the-most-efficient-destination-marketing-strategies-and-how-to-implement-them/">https://www.hotelmize.com/blog/the-most-efficient-destination-marketing-strategies-and-how-to-implement-them/</a>

3. TravelBoom Hotel Marketing Podcast

Link: https://www.travelboommarketing.com/hotel-marketing-podcasts/

Note: Any other relevant reference/textbooks can be included.

# VI SEMESTER

### **Industrial Training**

**Credits: 20 Semester: VI Duration: 4-6 Months** 

#### **OBJECTIVES:**

CO 1. Explain the day-to-day operations in the core and non-core departments of a star hotel. CO 2. Identify the factors considered for business decision making

CO 3. Analyze the business environment using SWOT Analysis

CO 3. Evaluate the organizational effectiveness using McKinsey 7S model

CO 4. Examine the factors affecting the market environment using PESTLE Analysis

#### TYPE OF REPORT

The report should be based on the compulsory 4 months of training to be completed in the 6th semester in a hotel of repute (preferable of a 4-star or a 5-star property). A log book should be maintained by every student during the training period in which they should record the daily task performed / observed, and assessed daily by the supervisor / manager. Using the Information contained in the log book and under the guidance of faculty member of college in which the student is studying, the student should cover the entire operation of the hotel along with other necessary analysis (SWOT analysis, PESTLE analysis, McKinsey 7S analysis)

#### **FORMULATION**

No of Pages: 150 to 160 (Single Side print in bond paper)

Page Size: A 4 - 21 cm x 29.7 cm (excluding appendices and exhibits) Font Size: 16

for Headings, 14 for Sub headings, 12 for other texts Font Color: Black and Line Spacing: Double Spaced Paragraph Spacing: Single space after paragraph

#### LIST OF CONTENT OF THE REPORT

|           | Contents  |
|-----------|---|
|           | A copy of the training certificate attested by Principal of the college |
|           | Acknowledgement   |
|           | Project preface   |
| Chapter 1 | Introduction  |
| Chapter 2 | Scope, Objectives, Methodology & Limitations                            |
| Chapter 3 | Profile of the Place and the Hotel                                      |
| Chapter 4 | Departmental Classification   |
| Chapter 5 | Detailed Operation of Core and Non-core departments                     |
| Chapter 6 | SWOT Analysis, PESTLE Analysis and, McKinsey 7S analysis                |
| Chapter 7 | Conclusion  |
|           | Bibliography  |
|           | List of Annexures / Exhibits  |

#### SUBMISSION OF REPORT

One typed (duly singed by faculty guide and principle of the college) copy of the report is to be submitted in person, by the student, to the examiner prior to the seminar. Project submitted later than that will not be accepted.

#### **DURING THE SEMINAR (Mandatory)**

- 1. Original Industrial training certificate
- 2. University copy & student 's copy of project report (duly singed by the faculty guide and principle of the college)
- 3. Students log book (duly singed by Training Manager / HR Manager / equivalent) 4.

Examination Hall ticket and College identity card

- 5. Dress code: College uniform
- 6. Grooming as per Hospitality Standards

## STUDENTS WHO DO NOT CONFORM TO THE ABOVE WILL NOT BE ELIGIBLE TO PARTICIPATE IN THE SEMINAR

#### PROJECT EVALUATION

Project report will be valued by the Examiner appointed by the University.

#### MODE OF EVALUATION

| Paper Title                       |                               | Scheme of Examination<br>Evaluation |      |       |         |
|-----------------------------------|-------------------------------|-------------------------------------|------|-------|---------|
| 4 to 6 Months Industrial Training |                               | IA                                  | Exam | TOTAL | Credits |
| industrial Training               | Logbook + Viva                | 100                                 | 100  | 200   | 6+4     |
|                                   | Industrial<br>Training Report | 150                                 | 150  | 300   | 10      |
| TOTAL                             |                               | 250                                 | 250  | 500   | 20      |

#### **NOTE**

- ✓ Marks for the log book should be awarded by the Project guide appointed by the College. ✓ A Seminar must be conducted for the evaluation.
- ✓ Panel of evaluation should consist of two members. One for evaluating the Project and the other for the evaluating the Presentation.
- ✓ The project viva voce will be conducted by both members of the Panel.
- ✓ Total time allotted for the above should not exceed 10 minutes.
- ✓ The report should be presented using a MS PowerPoint / Prezi / Google Slides / Canva.

In addition to the Industrial Training, students must also learn an SEC Subject titled "General Aptitude / Relevant" carrying 2 credits and comprises 2 Practical and 1

# **Question Paper Pattern for UG Semester DSC, DSEC & OEC**

| Paper Code:      |                        | Paper Title: |           |    |
|------------------|------------------------|--------------|-----------|----|
| Duration of Exam | 2 Hours                |              | Max Marks | 60 |
| Instruction:     | Answer all the section | ons          |           |    |

### **Section-A**

| 1. Answer any five of the following Questions. | $5 \times 2 = 10 \text{ Marks}$ |
|--|---------------------------------|
| a)   |                                 |
| b)   |                                 |
| c)   |                                 |
| d)   |                                 |
| e)   |                                 |
| f)   |                                 |
| g)   |                                 |
|  |                                 |

## **Section-B**

| Answer any four out of five questions. | 4 x 5 = 20 Marks |
|--|------------------|
| 2.                                     |                  |
| 3.                                     |                  |
| 4.                                     |                  |
| 5.                                     |                  |
| 6.                                     |                  |

## **Section-C**

| Answer any three out of five questions. | $3 \times 10 = 30 \text{ Marks}$ |
|---|----------------------------------|
| 7.                                      |                                  |
| 8.                                      |                                  |
| 9.                                      |                                  |
| 10.                                     |                                  |
| 11.                                     |                                  |