



BENGALURU CITY UNIVERSITY

CHOICE BASED CREDIT SYSTEM

**(Semester Scheme with Multiple Entry and Exit Options for
Under Graduate Course)**

**Syllabus for Political Science
(V & VI Semester)**

2023-24

BENGALURU CITY UNIVERSITY, BENGALURU

BOS (UG) PROCEEDINGS IN POLITICAL SCIENCE

The meeting of the Board of Studies in Political Science (UG) is held on 10-08-2023 at 11 AM. at the Administrative Block of Bengaluru City University, Bengaluru.

Members of the BOS in Political Science (UG)

1. Dr. Basavaraja G. Chairman
Professor and Chairman, Department of Studies and
Research in Political Science, Tumkur University, Tumakuru
2. Mrs. Rekha D L Member
Assistant Professor, Department of Political Science,
GFG College, Rajajinagar, Bengaluru- 10
3. Mrs. Vanaja Member
Assistant Professor,
Department of Political Science, Government Arts College,
Dr. Ambedkar Veedi, Bangalore.
4. Dr. Raju Naik Member
Assistant Professor, Department of Political Science,
Government First Grade College,
Yalehanka, Bangalore-64
5. Dr. Radhamani Member
Assistant Professor
Department of Political Science, Government Arts College,
Dr. Ambedkar Veedi, Bangalore-01
6. Dr. Suresh Kumar M N Member
Assistant Professor, Department of Political Science,
Government First Grade College for woman,
Chamarajpet, Bangalore -26
7. Dr. Sujatha H Member
Assistant Professor, Department of Political Science,
Government First Grade College,
Malleshwaram, Bangalore-03
Maharani Cluster University, Bangalore, 01
8. Mrs. Helen Nalini Poul Member
Associate Professor, Department of Political Science,
Maharani Cluster University, Bengaluru-01
9. Dr. Shivashankar Reddy A V Member
Assistant Professor, Department of Political Science,

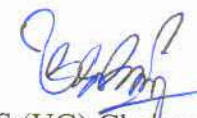
Agenda: Preparation and approve the syllabus of B.A. Degree V & VI Semesters Political Science as per NEP 2020

The Board has prepared and approved the syllabus of political science with slight modifications to the syllabus framed by the state committee of Political Science. The Board summons the meeting on 10.08.2023 at 11.00 AM in the Senate Hall of the University. The Board has finalised and submit the above said syllabus in hard and soft copies to the Registrar, Bengaluru City University, Bengaluru.

Members Present

1. Mrs. Rekha D L
2. Mrs. Vanaja
3. Dr. Raju Naik
4. Dr. Radhamani
5. Dr. Suresh Kumar M N
6. Dr. Sujatha H
7. Mrs. Helen Nalini Poul
8. Dr. Shivashankar Reddy A V

signatures



10/08/2023
BOS (UG) Chairman

**Bangalore City University
Bangalore**

**V and VI Semester Model
Syllabus for
B A Political Science**

Submitted to

The Registrar
BengaluruCityUniversity
Bengaluru,Karnataka-560009

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Sd/-
Subject Committee Chairperson

Structure for Political Science Discipline

Course Category	Core paper Code	Paper Title	Credit	No. of Teaching Hours/Week	Total Marks/Assessment
VSemester					
DSC	POLC9	International Relations-Basic Concepts	4	4	100(60+40)
	POLC10	Comparative Government and Politics	4	4	100(60+40)
	POLC11	Karnataka Government and Politics	4	4	100(60+40)
	SEC- 4	Employability Skills	2	2	
VISemester					
DSC	POLC13	International Relations-Theoretical Aspects	4	4	100(60+40)
DSC	POLC15	Public Policy Analysis	4	4	100(60+40)
DSC	POLC16	Modern Indian Political Thinkers	4	4	100(60+40)
		Internship	2		

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs9-16)

Programe Outcome	POL C9	POL C10	POL C11	POL C13	POL C15	POL C16
Disciplinary knowledge	Y	Y	Y	Y	Y	Y
Professional skills	-	-	-	Y	Y	Y
Application of skills to chosen specialization	Y	Y	Y	Y	Y	Y
Experimental learning and critical thinking	Y	Y	-	Y	Y	Y
Application onto administration related problems	Y	Y	Y	Y	Y	Y
Knowledge of e-resources and social media	Y	Y	Y	Y	Y	-
Skills in scientific writing and effective presentation	Y	-	Y	Y	Y	-
Critical evaluation of theoretical approaches	Y	Y	Y	Y	Y	Y



Semester V

Course Title: International Relations-Basic Concepts	
Semester:V	Course Code:POLC9
Total Contact Hours:60	CourseCredits:4
No. of Teaching Hours/Week:4	Duration of ESA/Exam:2Hours
Formative Assessment Marks:40	Summative Assessment Marks:60+40=100

CourseObjectives:

This course aims at acquainting to the students the usefulness of studying International Relations as a discipline. It will help them to explain and express the consequences of good relations with the neighbouring nations and far of nations, the economic, cultural, industrial and technological benefits one can reap through meaningful relationships between nations. Functionally, it helps them to experience them earning of national power and sovereignty.

LearningOutcome:

At the end of the course the students shall-

- Be in apposition describe National interest, National power and the significance of sovereignty.
- The students will get the basic knowledge of the practical political world, including the operating institutions, processes, and policies.
- The students will be in opposition to describe the nuances of balance of power, collective security and diplomacy.

Unit	Contents of Course-POLC9	60Hours
Unit-I	<p>Chapter-1:International Relations and International Politics-Meaning, Nature, Scope of International Relations.</p> <p>Chapter-2:Evolution of International Relations (Fromcity state to Modern Nation State System).</p> <p>Chapter-3:Development of International Relations as an academic discipline.</p>	15Hours
Unit-II	<p>Chapter-4:World War I and II: Causes and Consequences on world politics.</p> <p>Chapter-5: Cold War: Origin of Cold War, Causes and Effects of Cold War, End of Cold War</p> <p>Chapter-6: National Interest – Meaning, Elements, Kinds and Instruments for Promotion of National Interests.</p>	15Hours
Unit-III	<p>Chapter-7: National Power Meaning, Nature, Elements, and Evaluation of National Power.</p> <p>Chapter-8: Balance of Power – Meaning, Nature, Techniques of Maintaining the Balance of Power and Relevanceof Balance ofPower inModernAge.</p> <p>Chapter-9: National Security and Diplomacy(Old and New).</p>	15Hours
Unit-IV	<p>Chapter-10: Arms Race, Nuclear Disarmament and Deterrence.</p> <p>Chapter-11: Peaceful Settlement of Disputes, Conflict Resolution.</p> <p>Chapter-12:Worldorder–Unipolar, Bi-Polar and Multi-Polar.</p>	15Hours

Exercise:

- Invited lectures by diplomats.
- Mock diplomatic meetings.
- Debates about conflict resolution, peace and disarmament.

Suggested Readings

1. Burchill Scottetal, Theories of International Relations 3rd edition, Basing stoke: Palgrave Macmillan, 2005.
2. Aron, Raymond, Peace and War: A Theory of International Relations, New York, Anchor Books, 1973.
3. Baylis,J. and Smith, S.(eds.),The Globalization of World Politics, Oxford, Oxford University Press,2001.
4. Ganguly, Sumit, India's Foreign Policy: Retro spect and Prospect, New Delhi, Oxford University Press,2012.
5. William, P., Goldstein, D.M. and Shafritz, J.M.(eds.)(1999) Classic Readings of International Relations. Belmont:Wads worth Publishing Co,pp.30-58; 92-126.
6. Appadorai and Rajan, M.S.(eds.), India's Foreign Policy and Relations. New Delhi, South Asian Publishers,1985.
7. Vanaik, A. India in a Changing World: Problems, Limits and Successes of Its Foreign Policy. New Delhi:OrientLongman,1995.
8. Mewmillians, W.C. and Piotrowski, H., The World since 1945: A History of International Relations, Lynne Rienner Publishers.
9. Morgenthau Hans J., Revised by Kenneth W. Thompson, "Politics Among Nations", Kalyani Publisher, New Delhi.
10. Kenneth Waltz,"The Theory of International Politics", Wavel and Press,2010.
11. Perkins, Palmer, "International Relations", C.B.S. Publishers and Distributors, (Reprinted 2001), New Delhi.

Pedagogy:

The courses shall be taught through the Close-Reading Sessions of texts, group discussions and week-end seminars.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
AssessmentTest-1	10
Seminar/Presentation/Group Discussion	10
AssessmentTest-2	10
Assignment	10
Total	40

CourseTitle: Comparative Government and Politics (With special reference to UK, USA and China)	
Semester:V	Course Code:POLC10
Total Contact Hours:60	CourseCredits:4
No. of Teaching Hours/Week:4	Duration of ESA/Exam:2Hours
Formative Assessment Marks:40	Summative Assessment Marks:60+40=100

CourseObjectives:

In this paper the functioning of the governments (**UK, USA and China**) are to be compared and analyzed. It deals with the mixture of presidential, parliamentary and federal system of governments. The study aims to help students to understand and debate various matters pertaining to the working of these systems. This paper aims at equipping students with knowledge and critical understanding of different political systems and institutions in the world.

LearningOutcome:

At the end of the course the students shall–

- Grasp and understand the working of constitutional systems of these countries.
- Compare and evaluate the working of the governments concerned.
- Understand and explain different forms of executive and their functioning

Unit	Contents of Course-POLC10	60Hours
Unit-I	<p>Chapter-1:Comparative Government and Politics: Meaning, Nature, Scope and Importance of Comparative Government and Politics.</p> <p>Chapter-2: Approaches to the study of Comparative Government and Politics Traditional (Philosophical, Historical, and Institutional) and Modern Approaches (System, Communication and Decision Making).</p> <p>Chapter-3: Types of Government and Politics: Parliamentary, Unitary, Presidential and Federal Government.</p>	15Hours
Unit-II	<p>Chapter-4:Method of representation: Direct, Indirect, Proportional.</p> <p>Chapter-5: Constitutionalism- Meaning, Principles (separation of powers, responsibility and accountability, popular sovereignty, Rule of Law, Judicial independence, Individual rights) Problems and Prospects of Constitutionalism.</p> <p>Chapter-6: Political Party and Pressure Groups: Definition and classification based on ideology (Republican-Democratic, Labour-Conservative, Communist, Pressure Group-Definition, role and Characteristics.</p>	15Hours
Unit-III	<p>Chapter-7:Political Process: Political Socialisation, Political Culture and Political Representation.</p> <p>Chapter-8:Legislature(USA and China).</p> <p>Chapter-9:Executive(USA and China).</p>	15Hours
Unit-IV	<p>Chapter-10: Judicial System (USA and China).</p> <p>Chapter-11:Party System((USA and UK).</p> <p>Chapter-12: Election Process(USA and UK).</p>	15Hours

Exercise:

- Students can have a debate on working of the organs of governments.
- Students can evaluate the merits and demerits of these systems.
- Debate on which of the countries functioning of the government is better with reasons.

Suggested Readings

1. A. Appadorai, The Substance of Politics, OUP, New Delhi, 2008(latest edition).
2. Bara,J& Pennington,M.(eds.).Comparative Politics. New Delhi:Sage,2009.
3. Caramani,D.(ed.).Comparative Politics. Oxford :Oxford University Press,2008.
4. Hague, R. and Harrop, M.Comparative Government and Politics: An Introduction. (Eighth Edition). London: Palgrave MacMillan,2010.
5. Ishiyama, J.T. and Breuning, M.(eds.).21st Century Political Science:A Reference Book. Los Angeles: Sage,2011.
6. Sudhir Krishnaswamy, Democracy and Constitutionalism in India, OUP, New Delhi,2009.
7. Pierre, Jon and B.Peters(Eds.),Governance, Politics and the State, London, Macmillian,2000.
8. Rajeev Bhargav & Ashok Acharya (eds), Political Theory: An Introduction, Longman Pearson, New Delhi,2008.
9. Newton, K. and Deth, Jan W. V. Foundations of Comparative Politics: Democracies of the Modern World. Cambridge: Cambridge University Press,2010.
10. O'Neil, P. Essentials of Comparative Politics. (Third Edition).New York: W W. Norton & Company, Inc, 2009.

Pedagogy:

The courses shall be taught through the lecture, inter active sessions, assignments, group discussions and week-end seminars.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	40

Course Title: Karnataka Government and Politics	
Semester:V	Course Code:POLC11
Total Contact Hours:60	Course Credits:4
No. of Teaching Hours/Week:4	Duration of ESA/Exam:2 Hours
Formative Assessment Marks:40	Summative Assessment Marks:60+40=100

Course Objectives:

The course will help to understand the political transformation Karnataka State from princely State of Mysore. It aims at understanding of the social bases and the major issues that confronted the evolution of Karnataka politics within the domain of national politics.

Learning Outcome:

At the end of the course the students shall-

- Understand the social and political conditions of Mysore under colonial rule.
- Develop perspectives on the important persons and organizations that were involved in the process of unification.
- Analyse the issues related to regionalism, polarisation, identity politics, water, language, and border issues.

Unit	Contents of Course-POLC11	60Hours
Unit-I	<p>Chapter-1: State Politics in India: Nature and Importance.</p> <p>Chapter-2: Princely State of Mysore: Evolution of Legislature, Mysore Representative Assembly.</p> <p>Chapter-3: Administration and Governance in the Princely State and Reorganisation of State.</p>	15Hours
Unit-II	<p>Chapter-4: Unification Movement: Factors Responsible, Role of Vidyavardhaka Sangha and Kannada Sahitya Parishat.</p> <p>Chapter-5: Contributions: Alur Venkatarao: Karnatakava, Deputy Channabasappa, Gudleppa Hallikere, Siddappa Kambli.</p> <p>Chapter-6: 1924 Belgaum Conference, Hardekar Manjappa: Concept of Swadeshi and Nationalism, Huilgol Narayan Rao.</p>	15Hours
Unit-III	<p>Chapter-7: Caste and Politics: Dominant Caste, Backward Class Movement and AHINDA, Caste and Identity Politics, Religion and Politics.</p> <p>Chapter-8: Regionalism, Dr.Nanjundappa Report, Regional Disparities.</p> <p>Chapter-9: Language and Politics, Water and Border Disputes, Peasant Issues, Gender Politics and Karnataka's Relations with Center.</p>	15Hours
Unit-IV	<p>Chapter-10: Era of Coalitions in Karnataka (2004 and 2018): its effects on policy making, administration and party politics</p> <p>Chapter-11: Politics of Polarisation: Growth of Polarisation in Karnataka politics and its impact.</p> <p>Chapter-12: Demands for separate state, Art 371J and Specialstatus.</p>	15Hours

Exercise:

- Students can write a note on one of the issues concerning Administration of Deewan's.
- Initiate a group discussion on different stages of unification movement in Karnataka.
- Analyse the electoral results through statistics taking one of the constituencies of their convenience.

Suggested Readings

1. Harish Ramaswamy and S. S. Patagundi (Ed.) (2007). Karnataka- Government and Politics. Delhi: Concept Publishing Company.
2. Raghavendra Rao,K.(2000). Imagining Unimaginable Communities. Hampi: Prsranga, Kannada University.
3. Hayavadana Rao,M.(1946).Mysoregazetteer. Bangalore: The Govt Press.
4. Halappa, G.S.(1963).Studies in State Administration. Dharwad: Karnataka University.
5. Raghavendra Rao,K.,(2005),Karnataka Aikeekaranadha Naalwaru Chinthakaru, (InKannada). Dharvada:Manohara GranthaMala.
6. Muthanna,M.(1977).Karnataka-History, Administration and Culture. Mysore: Usha Press.
7. James Manor.(1978).Political Changein an Indian State-Mysore. New Delhi: South Asia Books.
8. Prasad, G.K.,Jeevan Kumar and K.CSuri.(1995). The Angry voter. Madras: Shanti Publications.
9. Sandeep Shastri.(1995). Towards explaining the voters' Mandate: An analysis of the Karnataka Assembly Elections-1994.Michigan University press.
10. Bjorn Hettne.(1978). The Political Economy of indirect Rule,Mysore1881-1947.UK:Curzon Press.
11. Rajan,M.A.S.(1986).L and reforms in Karnataka. New Delhi: South Asia Books.
12. Nadkarni, M.V(1987).Farmers' Movements in India. Hyderabad: Allied Publishers.
13. AtulKohli.2006(1987).The State and Poverty in India. Cambridge: Cambridge University Press.
14. Marc Galanter.(1984). Competing inequalities:Law and Backward Classes in India. New Delhi: Oxford University Press.
15. Kuppaswamy.(1978).Backward Classes Movement in Karnataka, Bangalore: Bangalore University:
16. George Mathew (ed).(1984).Shift in Indian Politics, New Delhi:Concept Publishing Company.
17. Chandrashekar,S.(1985),Dimensions of Socio-Political Change in Mysore-1918To1940.New Delhi: Ashish Publishing House.
18. Krishana RaoM. & G.S.Halappa.(1962). History of Freedom Movement in Karnataka. Mysore: Government of Mysore.
19. Ramaiya. P.R. (1961).Mysore's Political Evolution.Bangalore: Jayagowri Publications.
20. ArunP.Bali.(2001).Refashioning the New Economic Order-Karnataka in Transition. Jaipur: Rawat Publications.
21. Diwakar,R.R.(1992).“The Story of Karnataka Unification”.(Kannada). Bangalore: Lokashikshana Trust.
22. Karnataka Patrika.(2001). Academy(InKannada), “KarnatakaParampare”. Karnataka Press Academy.
23. Gopal Rao,H.S.(1996).“The History of Karnataka Unification”. Bangalore: Navakarnataka Publications.
24. Kumar, Jeevan and Subramanya, Susheela.(2000). “VisionKarnataka2025, Strategies and Action Plans for Sustainable Development”. Southern Economics.
25. Hasan,Zoya.(2004).“Politics of Inclusion: Caste, Minority, and Representation in

- India”. Oxford University Press.
26. Gubbannavar, Shivananda.(1985). “Karnataka Rajyadalita Krama”.(InKannada). Bangalore: IBH Prakashan.
 27. Bali,Arun.P.(2001).“Refashioning the New Economic order, Karnataka in transition”. New Delhi: Rawat Publishers.
 28. AlurVenkatarao.1941.Nanna Jeevanada Smruthigalu, Daravada: Kalasindhu Mudranalaya.
 29. Rani, Midatala. And Jayakumar.H.(1998). Karnataka Government and Politics. Mysore :Chethana Book House.

Pedagogy:

The course shall be taught through the interactive sessions, Open Educational Recourses (OER)as reference materials, assignments and seminars.

Formative Assessment	
Assessment Occasion/type	WeightageinMarks
Assessment Test-1	10
Seminar/ Presentation/ Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	40

Note: SEC-4: Employability Skills ; the syllabus of this paper is awaited



Semester VI

Course Title: International Relations-Theoretical Aspects	
Semester:VI	Course Code:POLC13
Total Contact Hours:60	Course Credits:4
No. of Teaching Hours/Week:4	Duration of ESA/Exam:2Hours
Formative Assessment Marks:40	Summative Assessment Marks:60+40=100

Course Objectives:

The objective is to give an outline of the conceptual approaches to the discipline of International Relations and illustrate the major theoretical orientations. It explains the prominent debates in International Relations and vividly shows how they can be operationalised.

Learning Outcome:

At the end of the course the students shall–

- Make presentations on theories identifying them with examples, which are both critical and reflective in a live engaging class.
- Explain theories by relating them to contemporary events across the globe.
- Interpret world affairs in the light of theories which will serve as a key intellectual tool for them explains the events with rational basis.

Unit	ContentsofCourse-POLC13	60Hours
Unit-I	<p>Chapter-1:Meaning, Nature, Functions and importance of Theories in International Relations.</p> <p>Chapter-2:Classicalv/sScientific–Debate.</p> <p>Chapter-3:Realism and Neo-RealismTheories.</p>	13Hours
Unit-II	<p>Chapter-4:Liberal, Neo-Liberalism, Marxist theory and Neo-Marxist Theory.</p> <p>Chapter-5:Game Theory and Bargaining Theory</p> <p>Chapter-6: Systems Theory-Meaning, Nature and importance and World Systems Theory.</p>	16Hours
Unit-III	<p>Chapter-7:Communication Theory and Decision Making Theory.</p> <p>Chapter-8:Dependency theory and Self-Reliance theory.</p> <p>Chapter-9:Theory of Clash of Civilisations of Samuel PH untington.</p>	16Hours
Unit-IV	<p>Chapter-10:Power Cycle theory and Feminist Theory.</p> <p>Chapter-11:Theory building in International Relations, stages of theory building.</p> <p>Chapter-12: Future of International Relations Theory and Challenges.</p>	15Hours

Exercise:

- Look at major global developments/ issues from theoretical points of view and to comprehend the underlying forces/thinking.
- Take up a nation and apply any suitable theory for evaluate.
- List out the need for future theories of International relations.

Suggested Readings

1. Cochran Molly, Normative Theory in International Relations: A Pragmatic Approach, Cambridge University Press, Cambridge, 2004.
2. Devetak, Richard, Post Modernism, Scott Burchill, Andrew Linklater, et al, eds. Theories of International Relations, Palgrave, Hampshire, 2005.
3. Hurd, Ian, Constructivism, Cristian, Christian Reus - Smit and Duncan Snidal, eds. Oxford Hand book of International Relations, Oxford University Press, Oxford, 2008.
4. Kumar Mahendra, Theoretical Aspects of International Politics, Shivalal Agarwal and Company, New Delhi, 2017.
5. Morgenthau, Hans J. Politics Among Nations, Alfred AK no pf, New York, 1948.
6. Robert Keohane, Joseph Nye Jr. Power and Independence, Pearson 4th edition, 2011.
7. Shapcott Richard, Critical Theory, Oxford University Press, Oxford, 2008.
8. Sorensen, Robert Jackson and Georg, Introduction to International Relations: Theories and Approaches, Oxford University Press, 2015.
9. Tickner Ann, Gender in International Relations, Columbia University Press, New York, 1992. 10. Waltz, Kenneth N, Theory of International Politics, New York, 1979

Pedagogy:

The course shall be taught through the lecture, Open Educational Resources (OER) as reference materials, seminars and group discussions.

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	40

Course Title: Public Policy Analysis	
Semester:VI	Course Code:POLC15
Total Contact Hours:60	Course Credits:4
No. of Teaching Hours/Week:4	Duration of ESA/Exam:2Hours
FormativeAssessmentMarks:40	Summative Assessment Marks:60+40=100

CourseObjectives:

The course is designed to help students to understand the need for policies and the methods of their formulation. It gives them an opportunity to analyse policies and their impact. It helps them to know the processes and research that goes in to policy making by which the students can prepare themselves to be tomorrow's policy makers.

LearningOutcome:

At the end of the course the students shall-

- Know the constitutional and legal positions of policy making.
- Understand the role of legislature and executive in policy making and implementation.
- Learn about the role of research institutions in policy making and the politics involved in it.

Unit	Contents of Course-POLC15	60Hours
Unit-I	<p>Chapter-1:Introduction to Public Policy: Concept, its evolution -a historical perspective.</p> <p>Chapter-2:PublicPolicy- Meaning, definition and need for Public Policy.</p> <p>Chapter-3:PublicPolicy-Constitutional and cultural basis in formulating Public Policy.</p>	15Hours
Unit-II	<p>Chapter-4:ApproachestoPublicPolicyMaking-unified,integratedandsectorial.</p> <p>Chapter-5:FormulationofPublicPolicy-RoleofLegislature,Parliament,CabinetandNITIAYog.</p> <p>Chapter-6:RoleofResearchandResearchinstitutionsinPublicPolicyMaki ng(ISEC,IPP,NIRD).</p>	15Hours
Unit-III	<p>Chapter-7:Linkage between Public Policy and Planning-Agenda setting, Selection of Goals, Cost Estimation, Implementation and Evaluation.</p> <p>Chapter-8:Federal Political System and Planning Process, Coordination and Cooperation between Centre and State.</p> <p>Chapter-9: Decentralised Planning, Role of Panchayati Raj and People’s Participation, monitoring and evaluation.</p>	15Hours
Unit-IV	<p>Chapter-10: Public Policy implementation- top down approach, Bottom up approach, incremental model, strategic planning.</p> <p>Chapter-11: Resolving problems in implementation-Defining problem, identification of issues, preparing problem statement, policy alternatives and resetting goals.</p> <p>Chapter-12:Measuring policy impact-cost benefit analysis, MBO, PERT and CPM.</p>	15Hours

Exercise:

- Arrange for lectures from Bureaucrats.
- Visit government secretariat and get first hand information on policy making.
- Have discussions in classroom on policies of government and its impact on society.

Suggested Readings

1. Rimli Basu, ‘Public Administration: Concept and Theories’, Sterling Publishers, 2004, N.Delhi.
2. Mohit Bhattacharya, ‘New Horizons of Public Administration’, Jawahar Publishers, 7th Revised Edition, 2018, N.Delhi.
3. NicholasHenry, ‘PublicAdministration and Public Affairs’, Pearson, 12thEdition, New Jersey.
4. Mohit Bhattacharya, ‘Restructuring Public Administration: A New Look, Jawahar

Publishers, 2012 N. Delhi.

5. D.RavindraPrasad,Y.Pardhasaradhi,V.Prasad,P.Satyanarayan,‘AdministrativeThinkers’,SterlingPublishers,3rdEdition,2021,NewDelhi.
6. Bidyut Chakrabarty, Prakash Chand,‘Public Policy: Concept, Theory and Practice’, Sage Publication, 2016, New Delhi.
7. S.P Naidu, ‘Public Administration: Concept and Theories’, New Age International Publishers,1998.
8. Moran Mitchel and Robert Good in, The Oxford Hand book of Public Policy, Oxford University Press, New York,2006.

Pedagogy:

The courses hall be taught through the lecture, self-guided learning materials, assignments and week-end seminars.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	40

Course Title: Modern Indian Political Thinkers	
Semester:VI	CourseCode:POLC16
Total Contact Hours:60	CourseCredits:4
No. of Teaching Hours/Week:4	Duration of ESA/Exam:2Hours
FormativeAssessmentMarks:40	SummativeAssessmentMarks:60+40=100

CourseObjectives:

The aim is to make students understand the major ideas of Modern Indian Political Thinkers and their impact on making of modern India and her Political System. It helps to know the phases and different schools of the Political ideas in Modern India. It is also motivates the students reflect about the contemporary political scenario and think about political solutions to the existing socio-political problems in India.

Learning Outcome:

At the end of the course the students shall–

- Know the background political ideas of making modern Indian Political System.
- Understand the different shades of political ideas in Modern India.
- Learn about the role political thinking in resolving socio-political problems of the country.

Unit	Contents of Course-POLC16	60Hours
Unit-I	<p>Introduction to Modern Indian Political Thought Chapter-1: Early Social Reformers: Raja Ram Mohan Roy, Jyotiba Phule. Chapter-2: Spiritual Nationalism: Swami Vivekananda, Dayananda Saraswati. Chapter-3: Moderate Nationalists: Dadabai Naoroji and M.G. Ranade.</p>	15Hours
Unit-II	<p>Chapter-4 : Extremist Nationalists: Arabindo and Bal Gangadhar Tilak. Chapter-5:Emancipatory Phase: Sir Syed Ahamed Khan and M. Iqbal. Chapter-6:Views on Caste System and Social Justice: Dr.B.R.Ambedkar and Ramaswamy Naicker.</p>	15Hours
Unit-III	<p>Chapter-7:Shades of Nationalism I-Mahatma Gandhi Chapter-8:Shades of Nationalism II- Jawaharlal Nehru.Chapter-9: National Integration: Vallabhbbhai Patel and Critique of nationalism: Rabindranath Tagore.</p>	15Hours

Unit-IV	<p>Chapter-10:Socialist thoughts: Jayaprakash Narayan and Ram Manohar Lohiya.</p> <p>Chapter-11:Volunteerism and Bhoodhan Movement-Vinobha Bhave and Thoughts on Tribes: Jaipal Singh.</p> <p>Chapter-12: Self Respect Movement: E.V.Ramaswami and Feminist thought: Pandita Ramabai</p>	15Hours
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Exercise:

- Arrange for Movies and Videos of eminent above Indian Political Thinkers.
- Conduct debates on different viewpoints of political thinkers about Indian Polity and Society.
- Have discussions in classroom on different schools of Political Thought in India.

Suggested Readings

1. C.Bayly,(2010)‘Rammohan and the Advent of Constitutional Liberalism in India 1800-1830’, in Sh. Kapila (ed.), An intellectual History for India, New Delhi: Cambridge University Press,pp.18-34.
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3. A.V.RathnaReddy:The Political Philosophy of Swami Vivekananda, New Delhi:Sterling Publishers,1984.
4. Alhuwalia, B. and Alhuwalia, M., Raja Ram Mohan Roy and the Indian Renaissance, New Delhi, Mittal Publications,1991.
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9. Chakaravati,G.,Gandhi:A Challenge to the Hindu Muslim Problem, New Delhi, Eastern Books, 1991.
10. Dallmayr, Fred and Devy G.N. (Eds.), Between Tradition and Modernity: India's searchfor identity, New Delhi, Sage Publications, 2000.
- Desai, A.R., Social Background of Indian Nationalism, Bombay, Popular Prakashan,1996.
11. Farquhar, J.N., Modern Religious Movements in India. Delhi, Munshiram Manoharlal,1967.
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12. Ghose, Sankar, Modern Indian Political Thought, New Delhi, Allied Publishers.1984.
13. Gore,M.S.,The Social Context of an Ideology:Ambedkar's Political and Social thought, New Delhi, Sage Publications, 1993.

14. Graham, B.D., Hindu Nationalism and Indian Politics, Cambridge, Cambridge University Press, 1993.
15. Ingham, Kenneth, Reformers in India, Cambridge, Cambridge University Press, 1956.
16. Kapoor, S., Sri Aurobindo Ghosh and Bal Gangadhar Tilak, New Delhi, Deep and Deep Publications, 1991.
17. Masselos, Jim, Indian Nationalism: An History, New Delhi, Sterling Publishers, 1996.
18. Mehta, N.C., Lohia A Study, Delhi, Atma Ram and Sons, 1975.
19. Mehta, V.R., Foundations of Indian Political Thought, New Delhi, Manohar Publishers, 1992.
20. Pantham, Thomas and Kenneth L. Deutsch (Eds.), Political Thought in Modern India, New Delhi, Sage Publications, 1986.
21. Parekh, Bhiku, Gandhi's Political Philosophy: A Critical Examination, Hampshire, Macmillan Press, 1989.
22. Prasad, Bimal, J.P. and Social Change, New Delhi, Radiant Publishers, 1992.
23. Sathe, Shanta, Lokamanya Tilak: His Social and Political Thoughts, Delhi, Ajanta Publications, 1994.
24. Seervaj, H.M., Partition of India: Legend and Reality, Bombay, Emmenem Publications, 1989.
25. Selbourne, David (Ed.), In Theory and Practice: Essays on the Politics of JP., Delhi, Oxford University Press, 1985.
26. Singh, Chandrakant, Socialism in India: Rise, growth and Prospect, New Delhi, D.K. Publishers, 1986.
27. Terchek, Ronald J., Gandhi: Struggling for Autonomy, New Delhi, Vistaar Publications, 2000.
28. Trehan, J., Veer Savarkar: Thought and Action, New Delhi, Deep and Deep Publishers, 1991.
29. Verma, V.P., The Political Philosophy of Sri Aurobindo, Bombay, Asia Publishing House, 1960.

Pedagogy:

The courses shall be taught through the lecture, interactive sessions, Close-Reading Sessions of texts, assignments, seminars and group discussions.

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment	10
Total	40

Course Title: Internship for Under-Graduate(UG)Programme	
Semester:VI	CourseCode:
TotalContactHours/days:	CourseCredits:2
No.ofHours/Week:NA	DurationofESA/Exam:
FormativeAssessmentMarks:50	SummativeAssessmentMarks:

Department of Political Science Internship Guidelines

1.Core Learning Outcomes

As a result of the internship experience students will be able to:

1. Apply appropriate workplace behaviors in a professional setting.
2. Demonstrate content knowledge appropriate to job assignment.
3. Exhibit evidence of increased content knowledge gained through practical experience.
4. Describe the nature and function of the organization in which the internship experience takes place.
5. Explain how the internship placement site fits into their broader career field.
6. Evaluate the internship experience in terms of their personal, educational and career needs.

2. Specific Learning Outcomes

Specific Learning Outcomes will be determined jointly with the student's Faculty Internship Advisor and Worksite Supervisor. Specific Learning Outcomes are linked individually to the Core Learning Outcomes and must describe the tasks that the student will perform and learn on the job. They must state specifically what the student will be able to do at the end of the work experience as a result of the internship placement.

Some outcomes will represent reinforcement activities. They will provide the opportunity to perform and to reinforce familiar skills in the student's new working environment. Others will represent activities which are unfamiliar and which will provide opportunities to acquire new sets of skills.

3. Course Description

Provides the student with an opportunity to gain knowledge and skills from a planned work experience in the student's chosen career field. In addition to meeting Core Learning Outcomes, jointly developed Specific Learning Outcomes are selected and evaluated by the Faculty Internship Advisor, Worksite Supervisor, and the student. Internship placements are directly related to the student's program of study and provide learning experiences not available in the classroom setting. Internships provide entry-level, career-related experience, and workplace competencies that employer's value when hiring new employees. Internships may also be used as an opportunity to explore career fields. Students must meet with the Internship & Apprenticeship Coordinator prior to registering.

The purpose of the Internship Program is to provide each student practical experience in a standard work environment. The Internship Coordinator and Faculty Internship Advisor will assist students in making the job a valuable and productive experience. Success in this job will help ensure development of skills necessary for a lasting and rewarding career in the future.

4. Eligibility requirements for Internship Education

As prescribed by the respective Universities / BoS

5. Course Requirements

1. Students must schedule an orientation with the Internship & Apprenticeship Coordinator and meet with his/her Faculty Internship Advisor/HoD to determine eligibility and discuss internship opportunities. For Paralegal and Human Services programs, students must meet with their Faculty Advisor prior to meeting with the Internship & Apprenticeship Coordinator.
2. Students must secure their own internship employer.
3. Students must complete all the admission formalities for Internship Education prior to the commencement of their internship experience.
4. The student, Worksite Supervisor, HoD/Principal, and the Internship & Apprenticeship Coordinator must sign the Memorandum of Understanding (MOU) between the employer, student and college. The signed MOU must be submitted to the Internship & Apprenticeship Coordinator in order to register for the class.
5. The internship shall be paid or unpaid.

6. Additional Requirements

1. Complete all assignments in the Internship Education Student Workbook.
2. Achieve the Core Learning Outcomes.
3. Meet the Specific Program Outcomes.
4. Students must remain at the internship worksite placement for the agreed upon period for which they are registered. If there are significant changes in the work schedule, in the job expectations, or the working conditions, students are required to contact their Faculty Internship Advisor.

7. Attendance Policy

1. Students are required to report to work on time and according to the requirements of the student's individualized work schedule.
2. Students are expected to conform to all attendance policies established by the employer and must notify the Worksite Supervisor and Faculty Internship Advisor in the event of absence from work.
3. When the employer is open for business on college holidays, the student is expected to report to work as scheduled.

8. All internships shall have the following requirements

1. Internships must be arranged one semester in advance. Given work requirement variation in internships, it may be necessary to earn academic credit in the semester following the work of the internship.
2. The Internship Coordinator / Faculty will assist students in choosing the area of Internship.
3. The workplace Internship & Apprenticeship Coordinator, in consultation with the faculty member, will provide a memo detailing work place expectations, including the work to be performed; dress code; and the time frame for the work must be received before the Faculty Advisor can agree to supervise the internship.
4. The supervising faculty member (Faculty Advisor) will maintain contact with the workplace Internship & Apprenticeship Coordinator, throughout the internship to assess the satisfaction of the supervisor and to assure the quality of the internship experience for the student.
5. Workplace supervisors (Internship & Apprenticeship Coordinator) will be requested to complete evaluations of the student following the internship. These evaluations will not be used to calculate the grade of the student.
6. All interns will submit a weekly journal to the Faculty Advisor. The journal will detail the work the student has completed that week and will analyze the work in terms of its illumination of principles, concepts and/or methods learned in Political Science.
7. All interns will complete a research paper which examines the literature relevant to the organization and work conducted during the internship and analyzes the work of the internship in that context.

9. Evaluation:

As prescribed by the respective Universities /BoS

Websites to Check for Internships With the Govt. of India

1. Ministry of External Affairs (MEA)-<https://www.internship.mea.gov.in/>
2. NITI Aayog-<https://www.niti.gov.in/internship>
3. Reserve Bank of India (RBI) Internship-<https://opportunitycell.com/rbi-internship-reserve-bank-of-india-research-internship/>
4. Law and Justice Ministry Internship-<https://www.lawctopus.com/ministry-of-law-and-justice-internship/>
5. Finance Ministry Internship-
6. List of Indian Government Internships Program <https://pmjandhanyojana.co.in/indian-government-internship-programs/>
7. Department of Public Enterprises-<https://dpe.gov.in/schemes/scheme-internship>
8. Internship with Directorate General of Foreign Trade-
<http://dgft.gov.in/exim/2000/EmpCorner/internship.pdf>
9. Internship with Technology Information Forecasting and Assessment Council (TIFAC) -
http://www.tifac.org.in/index.php?option=com_content&view=article&id=9403:internship-opportunity-spring-summer-2017&catid=49:latest-news&Itemid=17
10. Internship with Ministry of HRD-<http://mhrd.gov.in/internship-scheme>

Other Departments include

1. Internship with Department of Telecom, BSNL, MTNL, TEC, CDOT, TRAI
2. The Woman Internship Programme of CARE India
3. Internships at PRS Legislative Research
4. Internship with Ministry of Women and Child Development
5. Internship with Serious Fraud Office
6. Digital India Internship Scheme
7. National Productivity Council Internship
8. Internship with Competition Commission of India
9. CCI Internship Program
10. Internship with National Museum, Ministry of Culture
11. Internship with National Human Rights Commission (NHRC)
12. Internship with Central Information Commission
13. Internship with Centre for Public Policy and Research

FORMAT OF INTERNSHIP COMPLETION CERTIFICATE

(To be give non Letter Head)

Date:

TO WHOMSO EVER IT MAY CONCERN

This is to certify that Mr/Ms_____ a student of (name of the institution studying) has successfully completed his/her Internship with _____ . During the period of Internship he/she worked under in the following areas.

- i.
- ii.

2. He/She has shown special flair for _____ and his/her performance in preparation of the report has been rated as _____ (1to10Points/Grade)

3. During the period his/her internship program he/she was punctual and hardworking.

4. I wish him/here very success in his /her career and life.

Signature

FORMAT FOR NOC TO BE OBTAINED FROM COLLEGE/INSTITUTION

(To be given on Letter Head)/To be signed by HOD/Principal

Date:

Sub:-No Objection Certificate for Internship Programme at_____.

It is certified that Mr/Ms is a bonafide student(Student ID no, Semester, name of the programme) of this(College/Institution).

The (College/Institution)has no objection for doing the Internship programme at _____For the period from-----to-----.It is also certified that he/she is not registered for any course requiring, his/her attendance in the class during the said period.

The conduct of the student as recorded by the(College/Institution)has been found good/satisfactory/unsatisfactory.

(SignatureandSeal)

General Pattern of Political Science Question Paper

L Term End Examination for Discipline Specific Core(DSC)Papers

Each paper will be for maximum of **60mark**.The minimum mark to pass the examination is 40% (24mark) in each theory paper.

Note: Duration of Examination for Discipline Specific Core(DSC)Papers is **3hours**.

Question paper pattern for **Discipline Specific Core(DSC)Papers**–

SectionA: Multiple Choice Questions

SectionB: Short Answer Questions

SectionC: Long Answer Questions

Section A:Multiple Choice Questions All

Questions are Compulsory (10x1=10)1.

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

SectionB: Short Answer Questions (2x10=20)

Answer any Two questions. Answer the following questions in not more than 500 words

- 11.
- 12.
- 13.

SectionC: Long Answer Questions (2x15=30)

Answer any Two questions. Answer the following questions in not more than 800words

- 14.
- 15.
- 16.

II. Term End Examination for Discipline Specific Elective(DSE)Papers

Each paper will be for maximum of 60 mark. The minimum mark to pass the examination is 40% (24mark)in each theory paper.

Note: Duration of Examination for Discipline Specific Elective (DSE) Papers is **2hours**.

Question paper pattern for **Discipline Specific Elective (DSE) Papers**–

Section A: Multiple Choice Questions

Section B: Short Answer Questions

Section C:Long Answer Questions

Section A: Multiple Choice Questions All

Questions are Compulsory (10x1=10)1.

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Section B: Short Answer Questions (2x10=20)

Answer any Two questions. Answer the following questions in not more than 500words

- 11.
- 12.
- 13.

Section C:Long Answer Questions (2x15=30)

Answer any Two questions. Answer the following questions in not more than 800 words

- 14.
- 15.
- 16.

B A in Political Science Internship for V Semester / VI Semester

Program Name	B A in Political Science Internship -	Semester	Fifth/Sixth
Course Title	Internship		
Course Code	Skill Enhancement Course	No. of Credits	2
Contact hours	Semester	Duration of SEA/Exam	Practical
Formative Assessment Marks	50	Summative Assessment Marks	NA

INTRODUCTION:

Internship [Organizational work] is an integral part of the curriculum. Its objective is to equip students with job skills and communication abilities, enabling them to bridge the gap between theoretical knowledge and practical application. The internship program incorporates various interventions that offer students exposure to real-life job experiences and expectations, empowering them with insights into the workings of different institutions.

The internship is strategically positioned during the 5th / 6th semester of the Bachelors of Arts in Political Science program. This timing provides students with a strong foundation in Political Science, enabling them to apply their knowledge in real-world settings. Additionally, the program caters to the critical need for teaching skills in administration, enhancing the academic qualifications of students. Overall, the internship program aims to prepare students for the job market, thereby bridging the gap between academia and the professional world.

OBJECTIVES:

The objectives of conducting program are:

- To boost students' employability by imparting soft skills that are essential in everyday life.
- To enable students, discover their professional strengths and weaknesses and align them with the changing Political and Administrative environment.
- To provide an opportunity for students to apply theoretical concepts and knowledge in real life situations at the work place.
- To prepare students to understand political organizational culture and familiarize them with the organization needs.
- To enable students to manage resources, meet deadlines, identify and undertake specific goal-oriented tasks.
- To sharpen domain knowledge and provide core competency skills.

Internship Requirements & General Guidelines:

A. Nature of internship project work:

1. Every Student is required to work in an organization (ZP, TP, GP, Urban Local Self Governments, (Municipalities, Nagarasabhas, Mahanagara palikas) Offices and other Public Administrative Institutions) for at least two months as part of Internship.
2. The student shall identify an internship work place.
3. Maximum five students of the same department from a College/University shall work for Internship in the same organization.
4. Internship work may be to carry out Professional work.
5. While, working from the organizational premises is encouraged, in certain cases, virtual internship shall be considered.

B. Duration of Internship:

1. The Internship works shall be for a period of TWO months [Sixty Days].
2. The internship commences from the first day of the fifth or sixth semester.
3. Student is expected to carry out his/her Internship works during the first FIVE days of the week, and shall report to the department on a weekly basis.
4. The duration of the work shall be specified by the organization at the beginning of the program and the number of hours spent shall be in line with the prevailing rules.

1C. Guide and Mentor:

1. An internal mentor shall be assigned by the University/College for the smooth conduct and supervision of the internship program.
2. The internal mentor shall provide guidance maximum 25 students in securing internship and to monitor the progress.

D. Protocol of the Internship work:

1. The head of the institution shall issue an internship work authorization letter during the 5th or 6th semester to the College or Organization where student is expected to join the internship work.
2. Student is expected to take up the preliminary work such as identifying the organization and engaging in securing in an offer from an organization
3. During the 5th or 6th semester, students who secured an offer must get consent offer signed by the principal/head to carry out internship.
4. Student must submit the joining report with the date of joining for internship to the department head through internal mentor.
5. In case of professional work, the student is expected to be regular in performing his/her duties/ tasks assigned to him/her by the organization.

E. Evaluation:

1. All the students should obtain a certificate of internship from the workplace. This certificate shall mention the name of the candidate, the organizations name and duration of work. A letter describing the work of the candidate is desirable. The certificate shall be submitted to the department head.
2. The performance of a candidate shall be assessed for maximum of 50 marks.
3. The assessment methods shall be decided by the Universities based on the existing conventions.
4. The assessment method shall consist of an internship report submitted by the students based on the work experience and a viva-voce/presentation.
5. Viva-voce/Presentation: There shall be a viva-voce examination will be conducted for by the department where each student is expected to give a presentation and submit necessary documents.

F. Marks allocation for Internship Work:

Statement of Marks Secured		
Item	Maximum Marks	Marks Obtained
Candidate Attendance for teaching/work		
Candidate Punctuality for teaching/work		
Course Work Preparation/ Work Commitment		
Students Feedback/Employer Feedback		
Behavioural Attitudes		
Overall Observation		
Total		
Marks Secured by student in Words:		

Viva-voce by Chairman and an Expert Drawn from Other University/College for 30 Marks

Sl. No	Aspects	Maximum Marks	Marks Obtained
1	Presentation Skills		
2	Communication Skills		
3	Subject Knowledge		
Total			

Note: Assessment needs to be done as per the regulation.